

# Unit Seven

## Review record

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Segment into syllables

Say a word. Have the student say the syllables and repeat the word.

Word	Syllables	Check
giraffe	gir-affe	
elephant	el-e-phant	
automobile	au-to-mo-bile	
		Score: __/3

### Remove a syllable

Say a word. Have the student say the word, remove the syllable and say what is left.

Word	Remove syllable	What's left	Check
watching	ing	watch	
instead	stead	in	
			Score: __/2

### Add a sound

Have the student say a rime, add a sound and say the word.

Rime	Add a sound	Word	Check
ove	/g/ /l/	glove	
ite	/w/	white	
etch	/s/ /k/	sketch	
atch	/k/	catch	
etch	/s/ /t/ /r/	stretch	
			Score: __/5

### High-utility words

Have the student read the Unit Seven high-utility words.

Point to each word and ask: *What is this word?*

See the *Unit Seven Review high-utility words*.

Word	Check	Word	Check
young		does	
mother		asked	
friend		through	
over		school	
because		every	
across		want	
Score: __/12			

### Reading

Show the student words with consonant digraphs. Have the student read the words.

Word	Check	Word	Check
white		elephant	
phone		why	
			Score: __/4

Show the student words with **c** making /s/ and **g** making /j/. Have the student read the words.

Word	Check	Word	Check
giant		pencil	
cent		ice	
ginger		magic	
			Score: __/6

Show the student words with unusual vowel letter combinations. Have the student read the words.

Word	Check	Word	Check
bread		dove	
glove		sauce	
some		draw	
worm		instead	
			Score: __/8

### Morphology

Have the student use the word **match** as a base to make as many new words as they can.

Response	Check	Response	Check
Five or more words equals five points			Score: __/5

### Dictation

Say each of the following words. Put each word in a sentence that the student can relate to and then repeat the word. Ask the student to write the word.

Word	Check	Word	Check
dolphin		cage	
work		head	
			Score: __/4

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