

Unit Five

Review record

Name: _____ Date: _____

Segment into syllables

Say a word. Have the student say the syllables and repeat the word.

Word	Syllables	Check
floated	float-ed	
bookcase	book-case	
lighting	light-ing	
		Score: __ /3

Remove a sound

Say a word. Have the student repeat the word, remove a sound from the beginning and then say what is left.

Word	Sounds	Answer	Check
flight	/f/	light	
moat	/m/	oat	
meat	/m/	eat	
bean	/n/	be	
		Score: __ /4	

Change a sound

Say a word. Have the student repeat the word then change one sound and say the new word.

Word	Sounds	Answer	Check
train	/t/ to /b/	brain	
bead	/b/ to /r/	read	
cube	/b/ to /t/	cute	
sweet	/s/ to /t/	tweet	
		Score: __ /4	

Add a sound

Say a rime. Have the student repeat the rime and add one or two sounds to the beginning to create a word.

Rime	Add a sound	Answer	Check
ike	/b/	bike	
eet	/sh/	sheet	
oat	/f/ /l/	float	
ay	/s/ /t/	stay	
		Score: __ /4	

Reading

Show decodable words to the student. Have the student read the words.

Word	Check	Word	Check
rain		goat	
play		see	
bean		hose	
		Score: __ /6	

Dictation

Say each of the following words. Put each word in a sentence that the student can relate to and then repeat the word.

Then ask the student to write the word.

Word	Check	Word	Check
bake		fly	
rose		paint	
sleepy		light	
		Score: __ /6	

Morphology

Have the student use the word **light** as a base to make as many new words as they can.

Response	Check	Response	Check
		Score: __ /5	

High-utility words

Have the student read the Unit Five high-utility words.

Point to each word and ask: *What is this word?*

See the Unit Five Review high-utility words.

Word	Check	Word	Check
eat		other	
animal		look	
saw		after	
her		park	
down		around	
rabbit		our	
little		one	
spider		how	
		Score: __ /16	

Unit Five

Review high-utility words

eat

animal

her

saw

down

rabbit

little

spider

other

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park