

Unit Four

Review record

Name: _____ Date: _____

Rhyming words

Have the student say which words rhyme.

Words		Answer	Check
fish	dish	yes	
duck	doll	no	
buzz	fuzz	yes	
			Score: __ / 3

Blend sounds

Say the sounds in a word. Ask the student to tell you the word.

Sounds	Word	Check
/sh/ /i/ /p/	ship	
/w/ /i/ /th/	with	
/g/ /r/ /i/ /n/	grin	
/s/ /t/ /u/ /m/ /p/	stump	
		Score: __ / 4

Segment into sounds

Say a word. Have the student repeat the word and segment to say the sounds.

Word	Sounds	Check
chip	/ch/ /i/ /p/	
long	/l/ /o/ /ng/	
luck	/l/ /u/ /k/	
tramp	/t/ /r/ /a/ /m/ /p/	
		Score: __ / 4

Change a sound

Say a word. Have the student repeat the word then change one sound and say the new word.

Word	Sounds	Answer	Check
ship	/sh/ to /ch/	chip	
thick	/k/ to /n/	thin	
ring	/r/ to /w/	wing	
stamp	/s/ /t/ to /k/ /l/	clamp	
			Score: __ / 4

Reading

Show decodable words to the student. Have the student read the words.

Word	Check	Word	Check
puff		clap	
quick		chop	
wish		this	
sing		stamp	
thin		trunk	
tent		plus	
			Score: __ / 12

Dictation

Say each of the following words. Put each word in a sentence that the student can relate to and then repeat the word. Then ask the student to write the word.

Word	Check	Word	Check
nest		chin	
ship		that	
ring		frog	
mess		spent	
puff		doll	
skip		duck	
			Score: __ / 12

High-utility words

Have the student read the Unit Four high-utility words.

Point to each word and ask: *What is this word?*

See the Unit Four Review high-utility words.

Word	Check	Word	Check	Word	Check
he		she		see	
these		make		with	
for		was		all	
came		out		then	
when		have		two	
too		water		some	
find					
					Score: __ / 19

Unit Four

Review high-utility words

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