

Seeds On the Move



Topic: Plants

Curriculum link: Living Things; Environment

Text type: Explanation

Reading level: 7

Word count: 113

High-frequency words: come, from, the, and, a, to, are, in, by, these, when, of, they, into

Vocabulary: seeds, plants, place, grow, moved, wind, animals, stick, eaten, water, float

Possible literacy focus:

Understanding technical language (e.g. seeds, plants, are moved by, wind) within an explanation.

Understanding a flow chart.

Follow-up activities

Applying knowledge

Go for a walk around the school and/or surrounding gardens. Look at different plants. Try to identify where the seeds are. If possible, collect some seeds on the walk, and take pictures of the plant each seed comes from. Back in the classroom, discuss the ways each seed might move away from the plant it grew on.

Ask the children to choose one of the seeds they collected and do a drawing of the plant that it came from. They could use watercolours and a fine black marker. They can then stick the seed onto their drawing and write about how the seed moves.

Flow chart

Look at the flow chart on page 16. Talk about the information presented in this chart.

Ask the children what other information could be presented on a flow chart, e.g. life cycle of a butterfly, a chicken or a human. Choose one of these examples and draw a flow chart to model to the children how it is done.

Ask the children to draw a flow chart. They could choose one of the examples discussed.

Seed mural

Make a chart like this on a large sheet of paper:

Seeds moved by wind	Seeds moved by water	Seeds moved by animals

Using collage materials such as seeds, cotton wool, plants and coloured paper, ask the children to make a picture to illustrate each section of the mural.

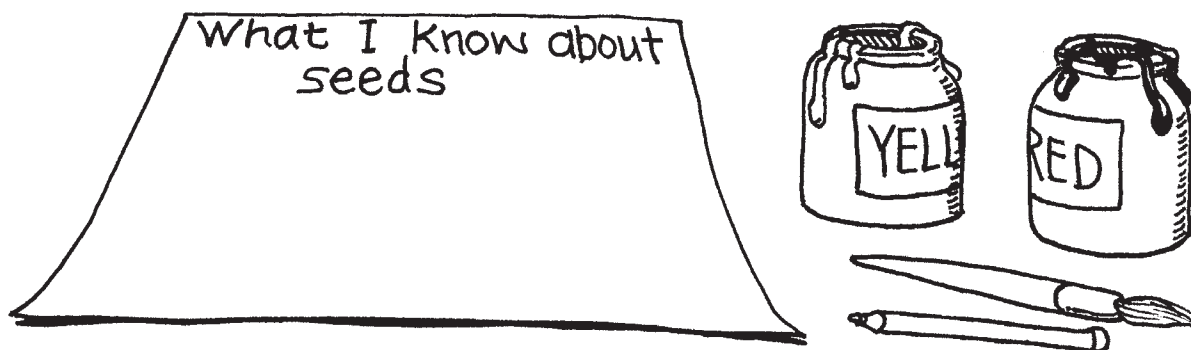
What do you know about seeds?



You will need:

pen, large piece of paper, paint, paintbrushes

1. Write something you know about seeds.
2. Use paint to illustrate your sentence.



Seed dance



You will need:

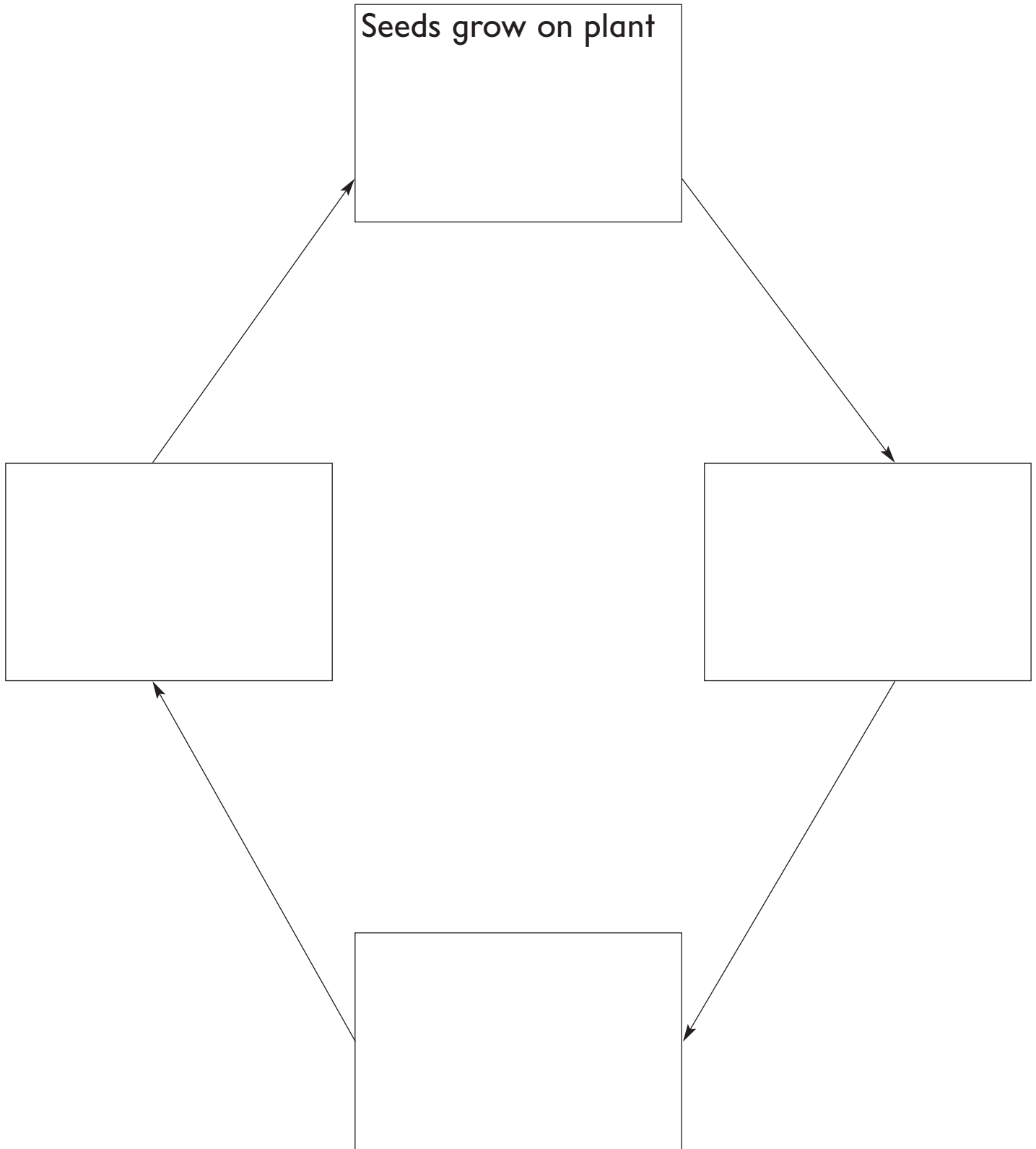
CD or tape music you can move to, CD or tape player

1. Listen to the music.
2. Think of a way that seeds are moved.
Move your body to show this happening.

Name _____

From seeds to plants

Write and draw.









Instructions Ask the children to write and draw to complete the flow chart, using the book *Seeds On the Move* as a reference.

Name _____

True or false

Write 'true' or 'false'.

<p>This seed moves by wind.</p>		<hr/>
<p>This seed moves by water.</p>		<hr/>
<p>This seed moves by animals.</p>		<hr/>
<p>This seed moves by water.</p>		<hr/>
<p>This seed moves by water.</p>		<hr/>
<p>This seed moves by animals.</p>		<hr/>

Instructions Ask the children to read each statement, look at the picture and then write 'true' or 'false' in the last column.