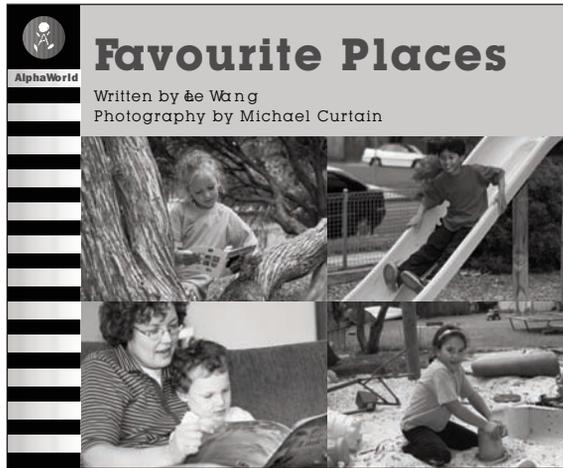


Favourite Places



Topic: Things and places

Curriculum link: Society and Environment; Personal Development

Text type: Recount

Reading level: 4

Word count: 75

High-frequency words: here, is, my, I, like, to, on, this, in, the, with, a, these

Vocabulary: favourite, place, playground, tree, park, sandpit, book

Possible literacy focus:

Writing in the first person.

Using initial letter/s to predict and check words, including capital letter 'I'.

Using consonant clusters to work out new words.

Searching for information on the page to support problem solving.

Follow-up activities

Writing in the first person

Show the children the picture on page 2 and tell them that you are going to write the text in a different way. For example:

This boy likes to play on the slide in the playground.

It is his favourite place.

Ask the children:

What is the difference between what I have written and what is in the book?

Do you still get the same information?

Why do you think the author chose to write the book in this way?

Tell the children that the way the book is written is called writing in the first person. Point out that words such as 'I', 'my' and 'me' are used when writing in the first person.

Ask the children to write in the first person about their favourite place.

Sound detectives

Ask the children to re-read the book with a partner to find and write down words with particular sounds. Sounds to focus on include: /l/, /f/, /t/, /th/, /r/. Children could also focus on the blends 'sl', 'pl', 'tr'. Encourage children to identify the sounds at the beginning, in the middle or at the end of words.

Ask the children to consider the words in each list. Underline the letters used to represent the sound. Talk about which letters are used to represent each sound.

Inside and outside

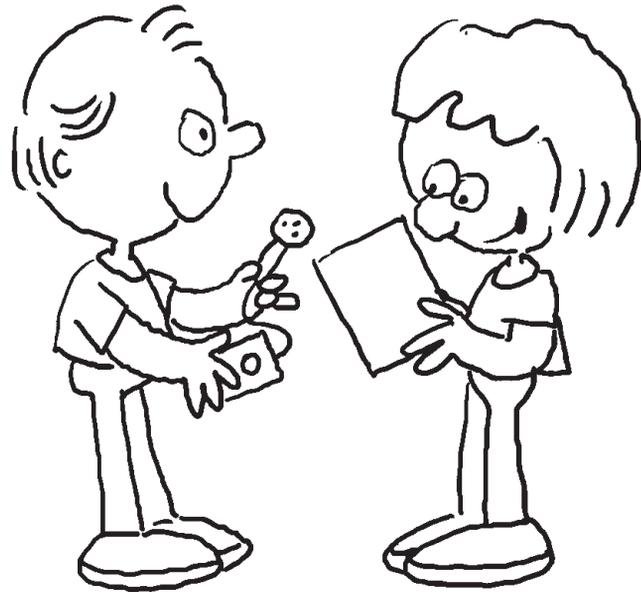
Draw a table with the headings 'Outside places' and 'Inside places'. Children categorise the places written about in the book as either inside or outside. They can then draw pictures or write, adding their own favourite inside and outside places to the chart. For example:

Outside places	Inside places
at the playground in a tree at the park	in my cubby on Mum's knee reading a book

Tape talk



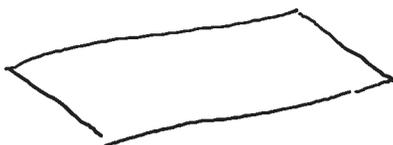
1. Talk about your favourite place.
2. Tape it.



My favourite place



You will need:



a large sheet of paper



textas

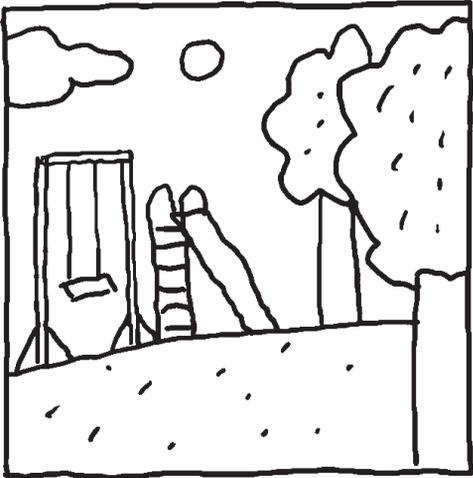
1. Draw your favourite place.
2. Write your name.



Name _____

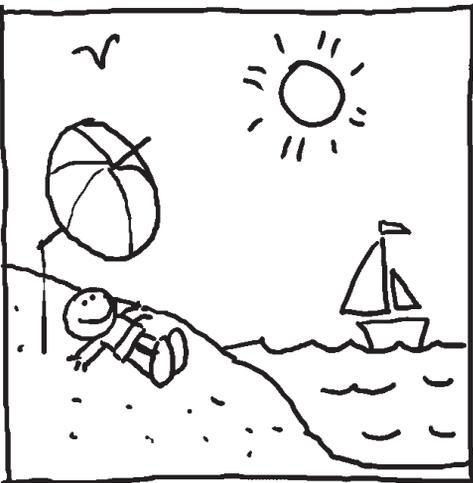
What do you like to do?

Draw yourself in each place.



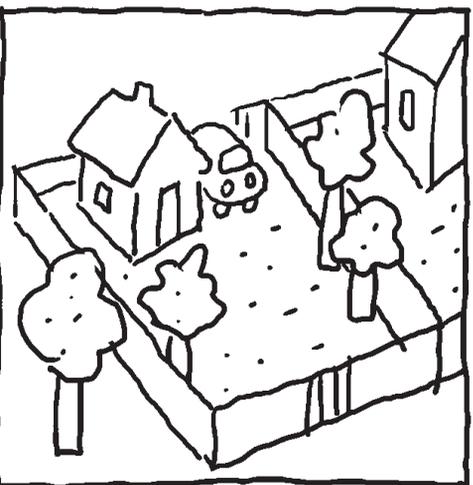
At the park

I like to _____.



At the beach

I like to _____.



In the backyard

I like to _____.

Instructions Ask children to draw themselves doing an activity they like at each of the places shown. On the back of the sheet, they could draw and write about their favourite place and what they like to do in this place.

Name _____

Finish the words

Write the letters.

	<p>Here is my ___avourite place. I ___ike to play on this slide in the playground.</p>
	<p>Here is ___y favourite place. I like to read my boo___ in thi___ tree.</p>
	<p>___ere is my favourite place. I like to play with my ___ite in the ___ark.</p>
	<p>Here is ___y favourite place. I like ___o play in this ___andpit.</p>
	<p>Here is my ___avourite ___ ___ace. I like to ___ead a book ___ith my ___um.</p>

Instructions Have children add the letters to complete each word. Encourage children to listen for the sound at the start of words to support them in this.