

By Land, Sea and Air



Topic: Transport/Technology/Movement

Curriculum link: Study of Society

Text type: Report – compare/contrast (historical)

Reading level: 24

Word count: 1003

Vocabulary: accurate, airliners, commander, connect, crew, distances, fabric, fleet, information, journey, jumbo jets, landmarks, passenger, sailing, steam trains, travelling

Possible literacy focus:

- Understanding the changes that have taken place in the development of planes, trains and ships over time.
- Understanding the layout of the text.

Follow-up activities

Now and then

Discuss with the children the three different types of transport covered in the book. Ask the children to think about what each transport type is like **now** and then re-read sections of the text to find out what it was like **then**. Jot down notes on the board to show the children how to organise this information. The children could then select their favourite form of transport, write a few sentences about how it has changed, and illustrate their work with a picture.

'Did you know?' boxes

Ask the children to locate all of the 'Did you know?' boxes in the book. Provide time for the children to work in pairs to read this extra information.

What do these information boxes add to the text on the specific pages?

What does this extra information add to the book?

Why do you think that the author added this information?

Subject-specific vocabulary

Write the following words on the board: airliners, fuel, landmarks, crews, supplies, sailors, decks. Ask the children to find these words in the text.

What do they mean?

Point out to the children that sometimes there are subject-specific words used in a book.

Why did the author choose these particular words?

Are there any other words in the text that you do not understand?

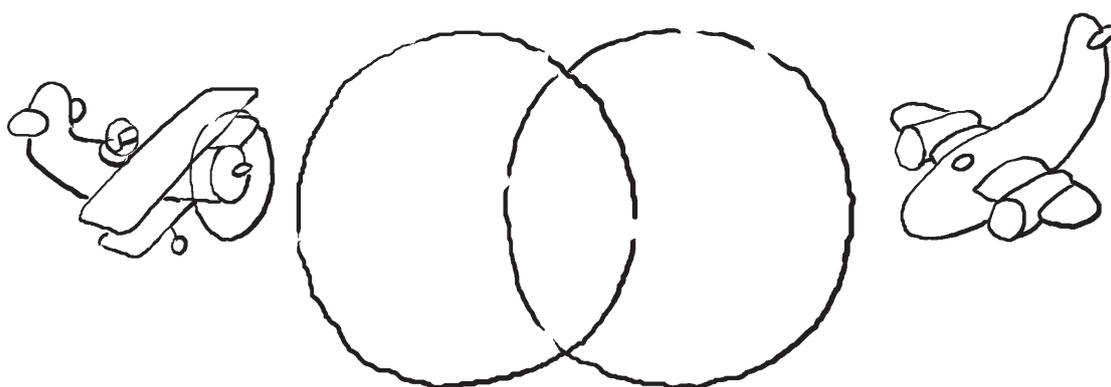
Where could you find out the meaning of these words?

Venn diagram

You will need:

paper, pencils, felt pens, a copy of *By Land, Sea and Air*

1. Work with a partner to pick one form of transport from the book.
2. Draw a Venn diagram (two overlapping circles) on a large sheet of paper.
3. Using the Venn diagram, compare your chosen form of transport as it is **now** with how it was **then**.
4. In the overlapping section, write down what has stayed the same.
5. On the left hand side, write down the special features of this form of transport **now**.
6. On the right hand side, write down the special features of this form of transport **then**.
7. Illustrate your work.
8. Display your work in the classroom.



Changes

Write about these pictures.



What does it look like?

What would it be like to travel on?



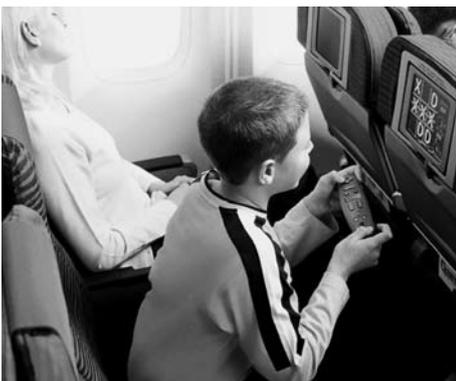
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What does it look like?

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What does it look like?

What would it be like to travel on?

Then and now

How have transport machines changed?

Transport	Then	Now
plane		
ship		
train		

Which is your favourite form of transport? Why?

Instructions Ask the children to think about how various forms of transport have changed over time. Ask them to write down the features of each machine under the headings 'Then' and 'Now'.