

Fixing Things



Topic: Technology/Family

Curriculum link: Study of Society

Text type: Recount

Reading level: 22

Word count: 812

Vocabulary: attach, cloth tape, competition, equipment, explained, Grandpa, hammered, metal stake, scarecrow, straw, treasures, oiled

Possible literacy focus:

- Identifying the features of a recount.
- Examining the relationship between the boy and his grandfather.

Follow-up activities

Understanding text structure – Recount

Explore the structure of a recount with the children. Recounts are retellings of a past experience from the point of view of the narrator. Recounts usually discuss a series of events, and include personal comments.

Write the following chart on the board. Fill in the chart with the children to show them how this text is structured.

Recount
Beginning
Events
Conclusion

Miming

Ask the children to think about one of the things that were fixed in the book. Ask one child to mime the activity to the class. Other members of the class could try to guess what the child is doing. Whoever guesses correctly could take the next turn to mime another activity.

Grandparents

Ask the children to share with the class some of the things they like doing with their grandparents, parents or family friends.

What do you like doing together?

What is special about this person?

Why do you like spending time with them?

Reading aloud

You will need:

Two copies of *Fixing Things*

1. Work with a partner.
2. Share reading the book aloud.
3. Read with expression and feeling.
4. Enjoy the book!

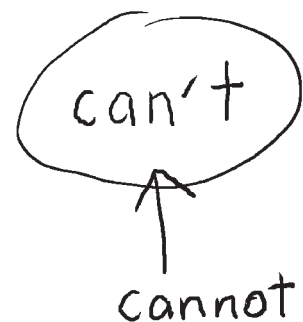


Contraction word hunt

You will need:

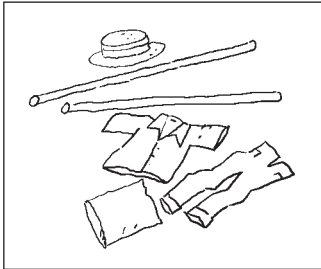
paper, pencils, a copy of *Fixing Things*

1. Look for all the words in *Fixing Things* that are contractions, e.g. wasn't, can't.
2. Write the contraction down.
3. Write the longer version beside it.
4. Share the words you have found with a friend.



Making a scarecrow

Write about each stage of making a scarecrow.













Instructions Once completed, the children could cut out the pages and make them into a mini book.

Fixing Things

Write about each of the things the boy and his grandfather fixed under the following headings.

Thing	Materials	What they did
Wooden cart		
Goggles		
Kite		
Scarecrow		

Instructions Brainstorm with the children the responses to the first example. Then let them fill in the remaining boxes by themselves.