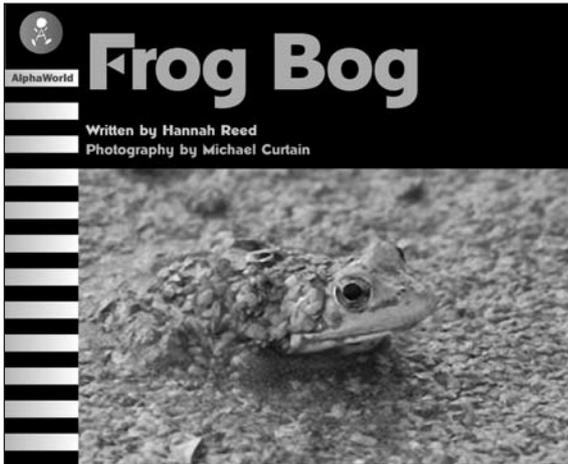


Frog Bog



Topic: Environment/Conservation/Roles and Responsibilities

Curriculum link: Study of Society

Text type: Recount

Reading level: 20

Word count: 1015

Vocabulary: Amphibian Research Centre, chemicals, chirping, endangered, frog bog, habitat, insect sprays, Internet, mallet, pollution, tadpoles, underground, whistling

Possible literacy focus:

- Researching information on the Internet.
- Putting in sequence the steps taken in making a frog bog.

Follow-up activities

Understanding text structure – Recount

Explore the structure of a recount with the children. Recounts are retellings of a past experience from the point of view of the narrator. Recounts usually discuss a series of events, and include personal comments.

Write the following chart on the board. Fill in the chart with the children to show them how this text is structured.

Recount
Beginning
Events
Conclusion

New words

Brainstorm a list of new words from *Frog Bog*.

These could include: amphibian, endangered, habitat, research, burrows, polluted, protect.

Ask the children to select three words from the list to illustrate and use in sentences.

Research on the Internet

Ask the children to look at pages 4–5.

What is different about the layout on these two pages?

These pages show what the website looks like.

Discuss the words in the top row: Back, Forward, Home, Mail.

What do these words mean?

Look at page 19 for another example of a different page-layout style.

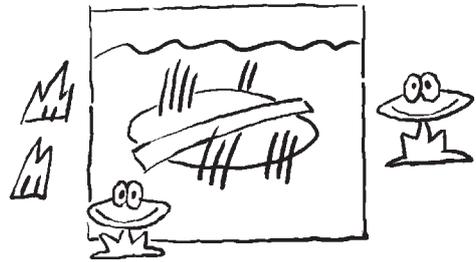
If possible, provide the children with access to the Internet. They could work in pairs to log on to the website of a local frog organisation to find out more information about frogs. If not, download or print out some pages from this site for the children to use.

Collage

You will need:

paper, pencils, tissue paper, crepe paper, material, cellophane, sticks, stones, straw, coloured paper, thick paper or cardboard, scissors, glue, sticky tape

1. Make a collage of a frog bog.
2. Hide some frogs in your collage.
3. Write some facts about each type of frog on a card.
4. Display this with your collage.

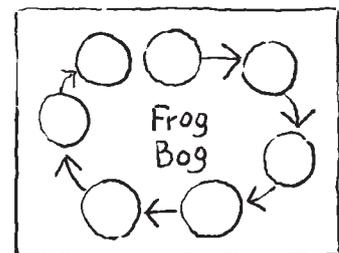


Story map

You will need:

a large sheet of paper, felt pens, pencils

1. Retell the story of *Frog Bog* to a friend.
2. Then, on a large sheet of paper, draw the main events in the story in a circle around the page.
3. Write about each event.
4. Display your story map in the classroom.



Make a glossary

Write a definition for each of these words.

Glossary

Word	Definition
amphibian	<hr/> <hr/>
chemicals	<hr/> <hr/>
endangered	<hr/> <hr/>
habitat	<hr/> <hr/>
pollution	<hr/> <hr/>
protect	<hr/> <hr/>
tadpole	<hr/> <hr/>

Instructions Explain to the children that a glossary is a list of words in alphabetical order, found at the end of some books. It explains what the words mean.

Make a book

Write about how to make a frog bog in your own words.
Cut out the pages and staple the book together when you have finished.

How to Make a Frog Bog

by _____

