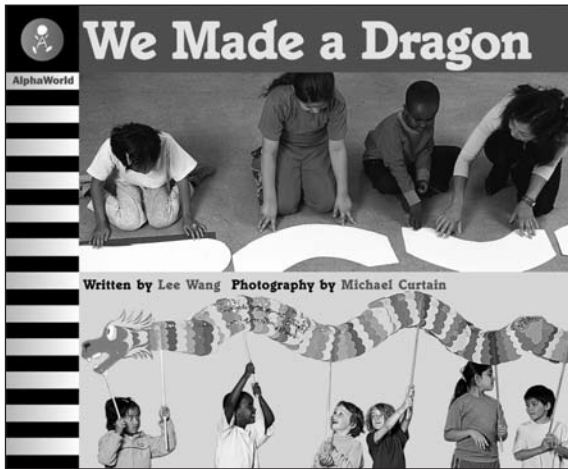


## We Made a Dragon



**Topic:** Festivals/School

**Curriculum link:** Study of Society

**Text type:** Recount

**Reading level:** 17

**Word count:** 658

**Vocabulary:** decorate, dragon, frighten, imagined, nervous, overlapped, parade, pattern, practised, scales, sequins, spirits

**Possible literacy focus:**

- Indicating words in the text that show it is written in the first person.
- Explaining the importance of the dragon in the parade.

### Follow-up activities

#### Story map

Ask the children to work in pairs and retell the story of *We Made a Dragon*. Provide the children with large sheets of paper, felt pens, pencils and a copy of the book. On the large sheet of paper, the children draw the main events from the book in a circle. They can then write about each main event. Display these story maps around the classroom.

#### Parades

Talk with the children about other types of parades that they have watched or participated in. List some of the key features and key words on the board.

*Have you seen a parade or been in a parade?*

*What did you do?*

*What was the parade for?*

*Who and what was in the parade?*

*Why were you participating in the parade?*

*Did you enjoy it? Why or why not?*

Now, the children can write their own story about a parade. They could use the lists created during the discussion to help them with their writing.

#### New words

Brainstorm a list of new words from the book *We Made a Dragon* with the children. These could include: parade, dragon, frighten, spirits, pattern, scales, overlapped, decorate, sequins, imagined, practised, nervous.

Ask the children to select five words from the list. Ask them to write down the words, illustrate them and then use them in sentences. Share these lists in the classroom.

# Dragon poster

You will need:

large sheet of paper, felt pens, pencils, coloured pencils, ruler

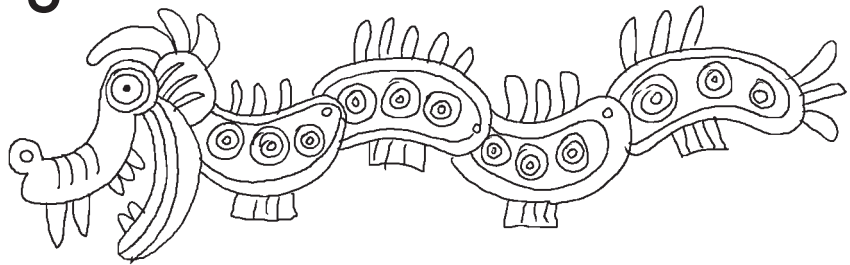
1. Design a poster to advertise the dragon parade.
2. Use large, clear lettering so that it is easy to read.
3. Draw a picture of the dragon on your poster.
4. Display your poster around the school.

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## Design a dragon

You will need:

paper, felt pens,  
pencils, ruler


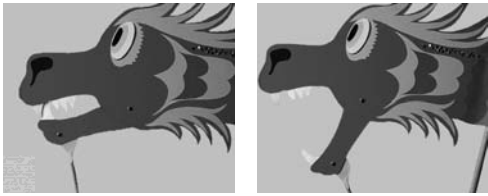


1. Design a dragon.
2. Look at the features of a dragon.
3. Include some special features in your design.
4. Draw your design on paper.
5. Label all of the special features.
6. Share your design with the class.

Name \_\_\_\_\_

# Dragon making, step-by-step

Write about each stage in making a dragon.

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Name \_\_\_\_\_

# Word hunt

Add “ing” to these words. The examples will help you.

<b>push</b>	<b>pushing</b>
pull	
carry	
turn	
wait	
<b>move</b>	<b>moving</b>
amaze	

Now look for other “ing” words to add to your list.


Add “ed” to these words. The examples will help you.

<b>cheer</b>	<b>cheered</b>
look	
cover	
start	
<b>clap</b>	<b>clapped</b>
stop	
overlap	
trip	
<b>move</b>	<b>moved</b>
imagine	

Now look for other “ed” words to add to your list.


**Instructions** Ask the children to search for “ing” and “ed” words in *We Made a Dragon*. Discuss with them the different rules they have discovered for adding each word ending.