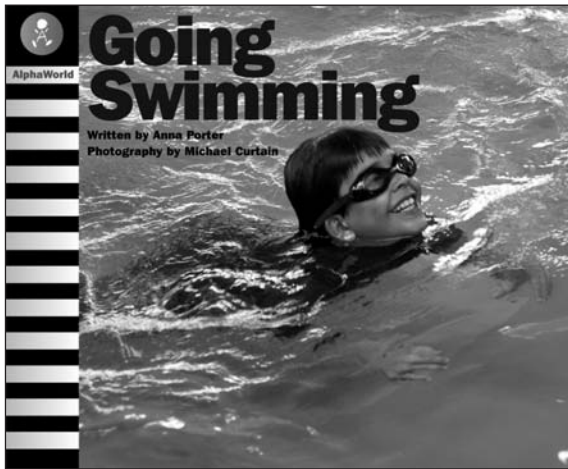


## Going Swimming



**Topic:** Leisure/Family

**Curriculum link:** Study of Society

**Text type:** Recount

**Reading level:** 13

**Word count:** 507

**Vocabulary:** edge, floats, goggles, learning, lifeguard, pool, splashes, swimming, teaching, underwater, wobbles

**Possible literacy focus:**

- Identifying the different things that Peter does at the pool.
- Indicating words in the text that show it is written in the first person.
- Reading the dialogue with expression.

## Follow-up activities

### Discuss and reflect

After reading the book, ask the children:

*Where do you like to go swimming?*

*When did you learn to swim?*

*How do you think Peter felt about learning to swim?*

*Why do you think that he felt like this?*

*How do you think Peter would feel about going swimming again?*

### What could happen next?

Imagine that another book was written about Peter going swimming again.

Discuss with the children:

*What do you think might happen next?*

*Who would Peter go swimming with?*

*What would he do at the pool this time?*

Ask the children to write the next episode in the story. They could do this with a partner and then share their story with another group of children.

### Verbs – doing words

Use sticky notes to cover some of the verbs used in the text (climb, float, splash, step, kick, reach, dive, jump). Ask the children to read a section of the text and predict what each covered word could be.

Encourage the children to use a range of strategies when problem solving with text. These could include:

*Does that make sense?*

*Does it sound right?*

*Does it look right?*

*How did you know that the word you chose was the right one?*

# Reading aloud

You will need:  
a partner

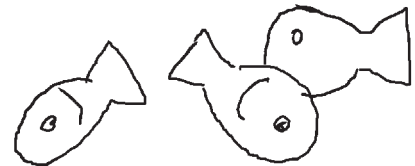


1. Work with a partner.
2. Take turns to read aloud from *Going Swimming*.
3. Read with expression and feeling.
4. Enjoy the book!

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# Fishing game

You will need:  
cardboard, paper, pencils, small sticks, string,  
two small magnets, paper clips, glue, scissors



1. Cut out some fish shapes.
2. Write one word from *Going Swimming* on each card.
3. Attach a paper clip to each fish.
4. Make two rods using the sticks and string.
5. Attach the magnets to the bottom of the string.
6. Now play the game. Take turns to go fishing.
7. Catch a fish and say the word correctly. Keep the fish.
8. Take turns until there are no fish left.
9. The person with the most fish is the winner.

Name \_\_\_\_\_

# Shortened words

Draw a line to match each shortened word to the words in full.

Shortened words	Words in full
can't	do not
let's	I will
don't	can not
I'll	let us

Look for other shortened words. Write them down, then write their words in full.

Shortened words	Words in full

Name \_\_\_\_\_

# The most amazing swimming pool

Design a swimming pool.



Write about the features of your swimming pool. Write about what you would do in your pool.

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**Instructions** Ask children to draw a bird's eye view of their most amazing swimming pool. Ask them to think about the special features of their pool.