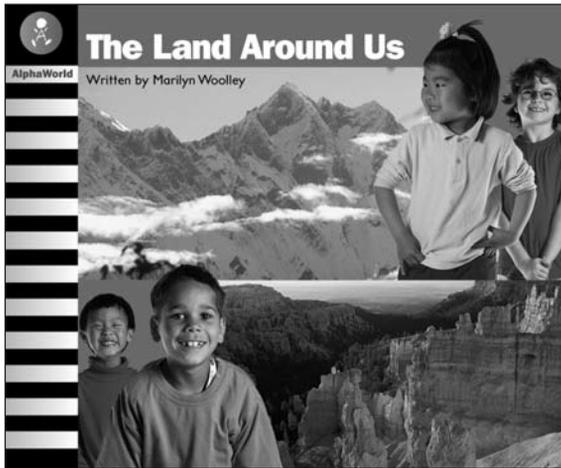


## The Land Around Us



**Topic:** Environment/Earth

**Curriculum link:** Earth Science

**Text type:** Report

**Reading level:** 12

**Word count:** 249

**Vocabulary:** canyon, cliffs, desert, frozen, glaciers, mountain, river, rocky, waterfall

**Possible literacy focus:**

- Gaining extra information from captions.
- Using 'est' as a suffix.
- Understanding how to read the information provided on the map of the world.

### Follow-up activities

#### Summary chart

Draw up a summary chart like the one below, for children to bring together all of their knowledge from the book. Encourage the children to refer back to the book to confirm their ideas.

What is it?	Where is it?	Describe it
Longest river – Nile River	Africa	It is a body of water that starts in the mountains and flows through a city and into the sea. It gets bigger and slower as it gets closer to the sea.
Largest glacier – Lambert Glacier	Antarctica	
etc.		

#### Favourite land

After completing the summary chart, use this information for the children to vote on their favourite place. Select some children to tell the group why they like a particular place and see if they can persuade the other children to vote for their favourite. Ask the children to raise their hands to vote (only once) for their favourite place. Tally the votes on the board and then discuss the results, using the following questions as a starting point:

*Which was the most popular place? Why do you think this place was most popular?*

*Which was the least popular place? Why?*

#### Superlatives

Write the following words on the board: biggest, highest, deepest, longest, tallest, largest.

Ask the children what they notice about these words. They all end in “est” and are called superlatives. Have children work in pairs to think of other words like these to add to the list. They could then write some sentences about things in the school and neighbourhood and illustrate them, for example: The tallest person in the class is

\_\_\_\_\_ .

# Diorama

You will need:

old boxes, scraps of material, cellophane, crepe paper, cardboard cylinders, matchsticks, string, sticky tape, scissors, glue, paper, pencils

1. Pick one of the land features from *The Land Around Us*.
2. Make a diorama of your land feature.
3. Write labels for the special parts of your model.
4. Attach the labels to your model.
5. Display your model in the classroom.



# Mini book

You will need:

paper, pencils, pictures from travel magazines, glue, scissors, stapler, staples



1. Cut out pictures of amazing places from travel magazines.
2. Paste each picture on a piece of paper.
3. Write about each place.
4. Make a cover and staple the pages together.
5. Share your book about amazing places with the class.

Name \_\_\_\_\_

# Favourite places

Do you like going to the beach or walking along a river? Draw pictures of your favourite places and describe what they are like.

<b>Favourite place</b>	<b>What is it like?</b>
	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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Name \_\_\_\_\_

# Special places

Write about these special places.



What does it look like?

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What does it look like?

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Which place do you like better? Why?

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**Instructions** Ask children to use descriptive words (adjectives) when writing about each picture.