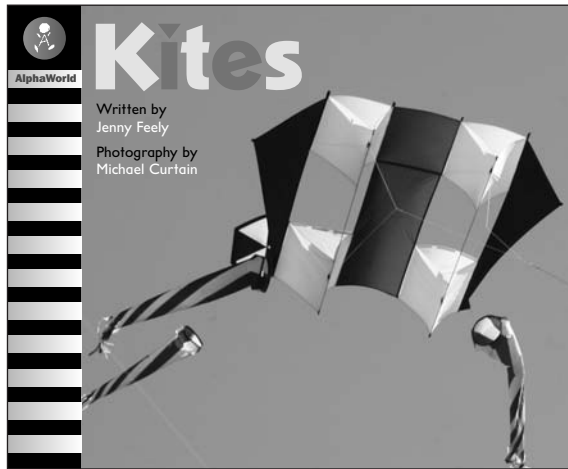


Kites



Topic: Technology

Curriculum link: Technology; Society and Environment

Text type: Report

Reading level: 11

Word count: 166

High-frequency words: there, are, of, made, to, have, which, them, all, that, the, can, be, and, from, as, or, do, not, their, by, with, up, well, on, make, two

Vocabulary: kite, spar, string, tail, sail, fly, shapes, colours, paper, plastic, fabric, rods, wind, tricks, turn

Possible literacy focus:

Understanding technical language: sails, spars, tails, strings.

Comprehending the text at the literal, inferential and critical level.

Follow-up activities

What we now know

Ask the children to write and/or draw a response to the question: *What makes a kite fly?* Encourage them to use the new language that they have learnt through reading the book *Kites*. Put children into groups of four and have them share their work.

Word race

Write the following words from the book on cards: kite, sails, spars, strings. Tell the children that their task is to list as many words as they can that have the same letter patterns as those underlined on the cards. Give them a time limit of five minutes, then have each group share their lists. Use this as a context to discuss letter patterns and letter-sound relationships.

Definitions

Ask the children to write a definition for each of the parts of a kite discussed in the book, e.g. sails, spars, tails, strings. Encourage them to use labelled diagrams to enhance their definitions.

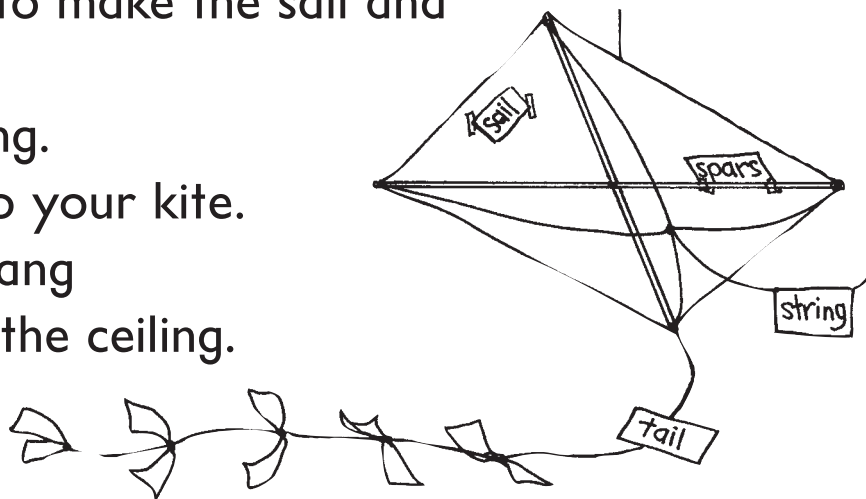
Build your own kite



You will need:

wooden skewers, different coloured paper, string, scissors, sticky tape, card, pen

1. Use the wooden skewers to make the spars.
2. Use the paper to make the sail and tail.
3. Attach the string.
4. Attach labels to your kite.
5. Use string to hang your kite from the ceiling.



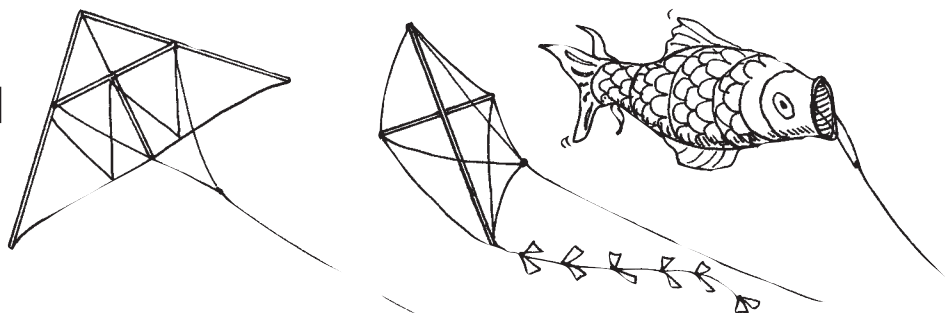
Which flies best?



You will need:

two kites

1. Predict which kite will fly best.
2. Test each kite. Which flies the best?
3. Write to show what you did and what you found out.



Name _____

Summary chart

Fill in the table.

| Part | What the part looks like | What the part does |
|---------|--------------------------|--------------------|
| sails | | |
| spars | | |
| tails | | |
| strings | | |

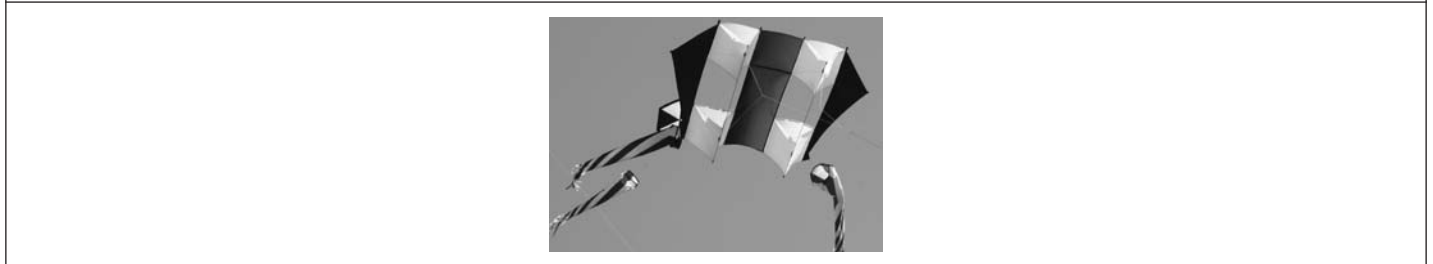
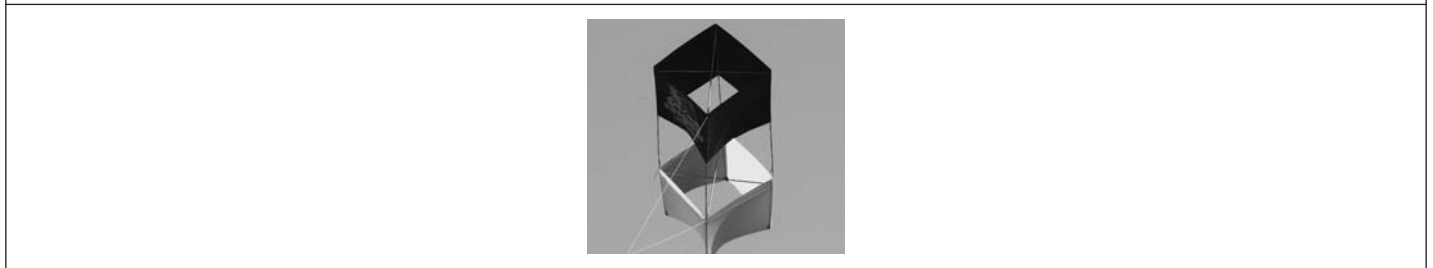
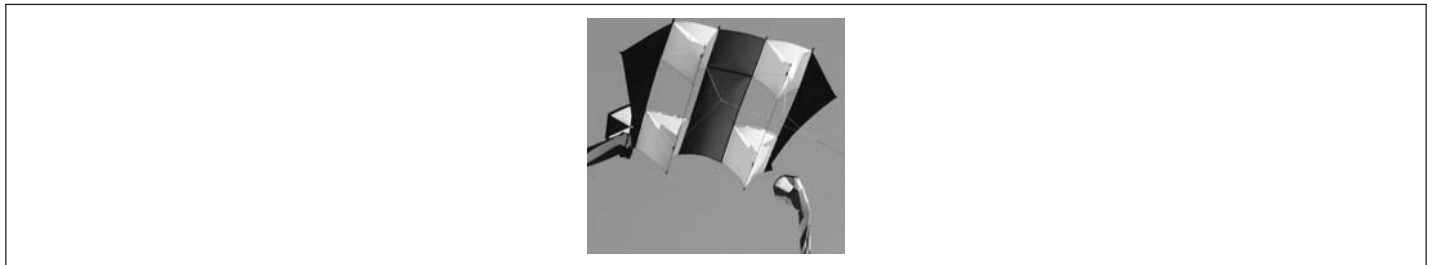
Instructions Ask the children to refer to the book *Kites* to complete the summary chart.

Name _____

Labels

Add labels to each kite.

| | | | |
|------|------|--------|------|
| sail | tail | string | spar |
|------|------|--------|------|



Draw your own kite. Add labels.

