

Jack and the Beanstalk

Topic: Folk tales

Curriculum link: English

Text type: Folk tale

Reading level: 21

Word count: 625

Vocabulary: amazed, furious, magic, master, useless

Possible literacy focus

Exploring the use of syntax in the book including the use of tense.

Using punctuation to support fluent and expressive reading.

Summary

This book is a retelling of the folk tale 'Jack and the Beanstalk'.

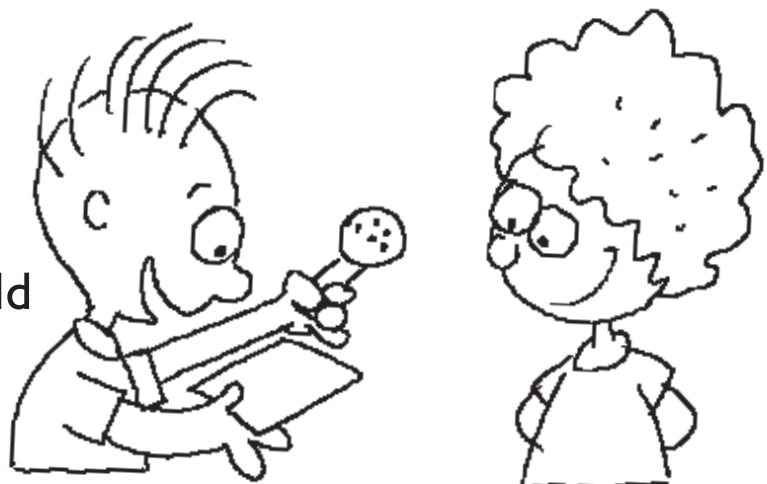
Task Card

Radio interview

You will need:

paper, pencils

1. Find a partner to work with.
2. Imagine that you have been asked to interview the main characters from the story of *Jack and the Beanstalk*. Now re-read the story.
3. One person will be the interviewer and the other will be one of the characters.
4. Write a list of questions for each character.
5. Now role play the interviews. You could perform them to the class.





Name _____

Questions and statements

Read the following sentences.

Write **question** or **statement** beside each one.

1. 'Fee! Fi! Fo! Fum! I can smell a little one!' he roared. _____
2. 'Magic beans?' thought Jack. _____
3. 'I think you must have a cold,' said the woman. _____
4. 'Master, master!' the harp cried out to the sleeping giant. _____
5. 'Useless old beans and a useless beanstalk,' was all she said. _____
6. 'What could be a better price for our cow?' _____
7. 'Play!' said the giant to the harp. _____
8. 'What are we going to do now?' _____

Now write your own questions and statements based on the story.

With a partner, practise asking questions and making statements. Swap roles so you each have a turn.



Name _____

Story cube

Write or draw on each face of the cube something about *Jack and the Beanstalk*. Make the cube by cutting along the dotted lines and folding along the solid lines.

