



Tigers

Topic: Living things

Curriculum link: Science

Text type: Report

Reading level: 13

Word count: 224

Vocabulary: contents, introduction, conclusion, weigh, claws, hunt, quietly, jungles, bushes, stripes, pattern, cubs, teaches, wild

Possible literacy focus:

Understanding scientific language: stripes, pattern, jungle, hunt, cubs.

Summarising information from a text.

Summary:

This book provides information about the characteristics and behaviours of tigers.

A map of the world highlights where tigers are found, raising an awareness of their endangered status.

Task card

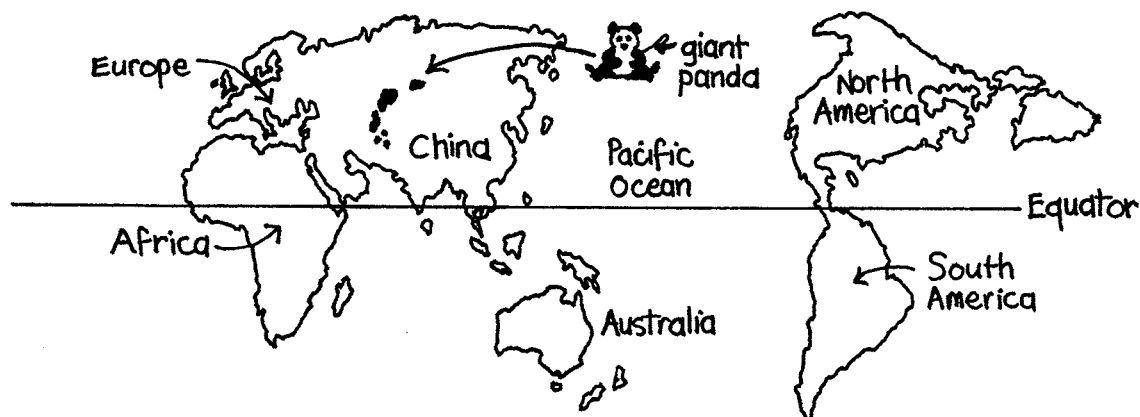
Endangered animals

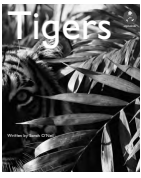


You will need:

map of the world, books on other endangered animals, access to the Internet, paper, coloured pencils

1. Work with a partner to find out where four other endangered animals live.
2. Choose a different coloured pencil for each animal.
3. Colour in where each animal lives on your map.
4. Write the animal's name in the same colour.
5. Share your map with some friends.



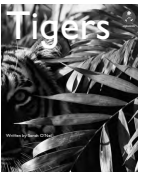


Name _____

Pictures, words, meanings

Write the meanings of these words.

 <p>claws</p>	
 <p>cubs</p>	
 <p>hunt</p>	
 <p>jungle</p>	
 <p>pattern</p>	
 <p>stripes</p>	



Name _____

True or false?

Write 'True' or 'False'.

Tigers hunt during the day.

Tigers are the biggest cats in the world.

Tigers cannot run as fast as many other animals.

Stripes help tigers to hide in the forest.

Tigers move very quietly.

Tigers never swim.

Every tiger has the same pattern on its face.

Most tigers have three or four cubs.

Tiger cubs leave their mother as soon as they are born.
