

Page		E	S.C.	Error MSV	S.C. MSV
2	We are playing with the dress-ups. The dress-ups are in a big box.				
4	We took some hats from the dress-up box.				
6	We put on the hats.				
7	We took some shoes from the dress-up box.				
8	We put on the shoes.				
9	We took some clothes from the dress-up box.				
10	We put on the clothes.				
11	We took some more clothes from the dress-up box.				
12	We put on some more clothes.				
13	We put on some face paint.				
14	But I want to be a firefighter!				
	But I want to be a dancer!				
15	But I want to be a pirate!				
	But I want to be a clown!				
16	Look at us now!				

Record of Reading Behaviours

Name: _____ Age: _____ Date: _____

Text: **Dress-ups** Level: **6** RW: **106** Accuracy: _____ S.C. rate: _____

Retelling

- can retell main idea
- can give supporting details
- can retell sequence of events
- can refer back to the text

Comprehension

(tick if the student's answer is acceptable)

1. What did the children put on first?
2. What did they want to be?
3. What might the children dress up as next time?

Reading level

Error rate: $\frac{RW}{E} \frac{106}{E} = 1:$

Self-correction rate:

Accuracy (%):

$\frac{(E+SC)}{SC} = 1:$

Reading level: Easy / Learning / Hard

Analysis of reading behaviours

(concepts about print, directionality, word matching, use of visual cues, use of meaning cues, use of structural cues, self-correction, fluency, comprehension)

Recommendations

Teacher: _____ Date: _____

Page		E	S.C.	Error MSV	S.C. MSV
2	I live on a farm. We have lots of animals and plants on my farm.				
4	We have cows on my farm. We get milk from the cows.				
5	I like to drink milk.				
6	We have hens on my farm. We get eggs from the hens.				
7	I like to eat an egg for my breakfast.				
8	We have sheep on my farm. We get wool from the sheep.				
9	My jumper is made from wool.				
10	We have a garden on my farm. We grow vegetables in the garden.				
11	I like to eat corn.				
12	We have fruit trees on my farm. I pick fruit from the trees.				

Record of Reading Behaviours

Name: _____ Age: _____ Date: _____

Text: **My Farm** Level: **6** RW: **102** Accuracy: _____ S.C. rate: _____

Retelling

- can retell main idea
- can give supporting details
- can retell sequence of events
- can refer back to the text

Comprehension

(tick if the student's answer is acceptable)

1. What food is grown on the farm?
2. What other things could be grown on the farm?
3. What jobs might the boy in the book have done on the farm?

Reading level

Error rate: $\frac{RW}{E} \frac{102}{1} = 1:$

Self-correction rate:

Accuracy (%):

$\frac{(E+SC)}{SC} = 1:$

Reading level: Easy / Learning / Hard

Analysis of reading behaviours

(concepts about print, directionality, word matching, use of visual cues, use of meaning cues, use of structural cues, self-correction, fluency, comprehension)

Recommendations

Teacher: _____ Date: _____