

Page		E	S.C.	Error MSV	S.C. MSV
2	I can kick this ball.				
4	I can catch this ball.				
6	I can throw this ball.				
8	I can bounce this ball.				
10	I can hit this ball.				
12	I can play with balls.				

Record of Reading Behaviours

Name: _____ Age: _____ Date: _____

Text: **Balls** Level: **2** RW: **30** Accuracy: _____ S.C. rate: _____

Retelling

- can retell main idea
- can give supporting details
- can retell sequence of events
- can refer back to the text

Comprehension

(tick if the student's answer is acceptable)

1. Read me the page where the girl throws the ball.
2. What does the girl do with the tennis ball?
3. Which ball would you like to play with? Why?

Reading level

Error rate: $\frac{RW}{E} \frac{30}{E} = 1:$

Self-correction rate:

Accuracy (%):

$\frac{(E+SC)}{SC} = 1:$

Reading level: Easy / Learning / Hard

Analysis of reading behaviours

(concepts about print, directionality, word matching, use of visual cues, use of meaning cues, use of structural cues, self-correction, fluency, comprehension)

Recommendations

Teacher: _____ Date: _____

Page		E	S.C.	Error MSV	S.C. MSV
2	I put the stones in the fish bowl.				
4	I put the water in the fish bowl.				
6	I put the plants in the fish bowl.				
8	I put the snails in the fish bowl.				
10	I put the fish in the fish bowl.				
12	This is my fish bowl!				

Record of Reading Behaviours

Name: _____ Age: _____ Date: _____

Text: **My Fish Bowl** Level: **2** RW: **45** Accuracy: _____ S.C. rate: _____

Retelling

- can retell main idea
- can give supporting details
- can retell sequence of events
- can refer back to the text

Comprehension

(tick if the student's answer is acceptable)

1. What things go into the fish bowl?
2. What goes into the fish bowl last? Why?
3. What else might a fish need to stay alive?

Reading level

Error rate: $\frac{RW}{E} \frac{45}{E} = 1:$

Accuracy (%):

Self-correction rate:

$\frac{(E+SC)}{SC} = 1:$

Reading level: Easy / Learning / Hard

Analysis of reading behaviours

(concepts about print, directionality, word matching, use of visual cues, use of meaning cues, use of structural cues, self-correction, fluency, comprehension)

Recommendations

Teacher: _____ Date: _____