

Developmental Reading Stages of *Flying Start to Literacy*®

Developmental Reading Stages	<i>Flying Start to Literacy</i> Levels	Features of the Program at each Developmental Reading Stage
Early Emergent Reading Stage	1–2	<ul style="list-style-type: none"> • Establishes a full range of concepts about print. • Introduces common stems and key vocabulary. • Introduces the first 26 high-frequency words. • Focuses on phonemic awareness and introduces letters (common sounds).
Emergent Reading Stage	3–6	<ul style="list-style-type: none"> • Introduces phonologically regular vocabulary: all words with short vowels. • Revisits and extends high-frequency words. • Re-uses key vocabulary.
Early Reading Stage	7–10	<ul style="list-style-type: none"> • New, phonologically regular vocabulary is carefully introduced. • Key vocabulary is revisited. • High-frequency words are revisited and extended.
Transitional Reading Stage	11–14	<ul style="list-style-type: none"> • New, phonologically regular vocabulary is carefully introduced. • Language structures become more complex. • High-frequency words are revisited and extended.
Early Fluent Reading Stage	15–18	<ul style="list-style-type: none"> • Increased complexity of concepts. • Phonologically regular words now include more complex vowel combinations.
Fluent Reading Stage	19–24	<ul style="list-style-type: none"> • Vocabulary now includes less common letter combinations. • Increased conceptual load. • More complex language structures.
Fluent Plus Reading Stage	25–30	<ul style="list-style-type: none"> • Increased conceptual load with some less familiar content. • More specialised and technical language. • Increased range of text and language features.

