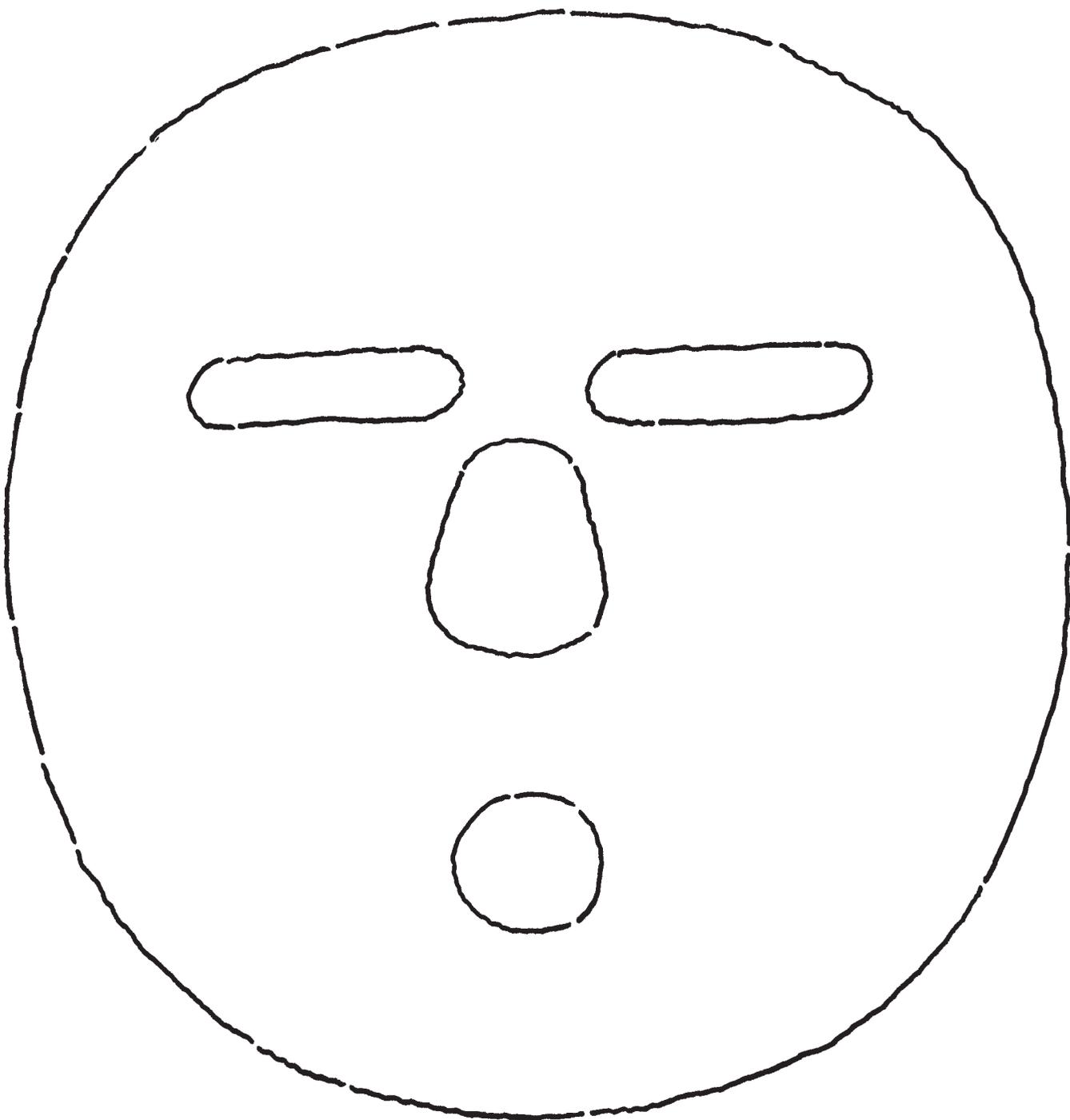




Name _____

Make a mask.

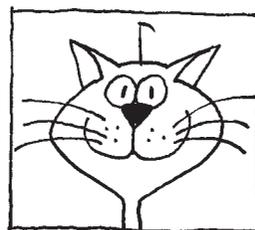


Learning focus	Oral language/beyond the text/performing arts
Instructions	Ask children to paint or colour the face to create a mask. Children can use the masks in a play.
Talk about	<i>Let's cut it out and make a mask. Who are you? How will you colour your mask to look like that? What does your character say?</i>

Name _____

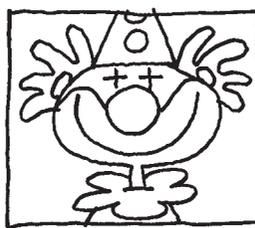
Read and write.

I am a cat.



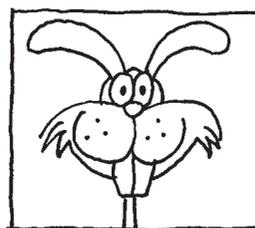
cat

I a__ a _____.



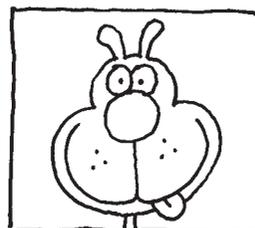
clown

I __m a _____.



rabbit

_____. _____.



dog

Learning focus Composing/high-frequency words
Instructions Ask children to fill in the missing words and letters.
Talk about Does 'am' sound right there? What would make sense there?
Does that look right? Is that how you spell 'am'?