| Alphakids <i>Plus</i> Level 6 | Dicture (5, 70) | | Picture (p. 41) | Dress-ups (p. 42) | Dress-ups (p. 43) | Pasta Party (p. 44) | Pasta Party (p. 45) | My Farm (p. 46) | My Farm (p. 47) | MightyMachines (p. 48) | Mighty Machines (p. 49) | Run, Rabbit, Run! (p. 50) | Run, Rabbit, Run! (p. 51) |
|----------------------------------|-----------------|-----|-----------------|-------------------|-------------------|---------------------|---------------------|-----------------|-----------------|------------------------|-------------------------|---------------------------|---------------------------|
| • | | 3 | Making a Pi | Dres | Dres | Pasta F | Pasta F | My | My | MightyMac | Mighty Mac | Run, Rabbit, | Run, Rabbit, |
| Beyond the text | | | | ~ | ~ | | | | | | ~ | | |
| Classifying information | | | | | | | | | | | | | |
| Cloze | | | | | | | | | | ~ | | | |
| Comprehension | | | | | | | | | ~ | ~ | | | ~ |
| Composition | | • | / | ✓ | | ~ | | ~ | | | ~ | | |
| Concepts about print | | | | | | | | | | | | | |
| Construction | | | | | ~ | | | | | | | ~ | |
| Critical thinking | | | | | | | | | | | | | ~ |
| Cut and paste | | | | | | | | | | | | | ~ |
| Draw and write | | | | ~ | | | | | | | | | |
| Following directions | ~ | ′ (| / | | | | | | | | | | ~ |
| High-frequency words | ~ | ′ • | / | | | | | | | ~ | | | ~ |
| Innovating on text | | | | ~ | | | | ~ | | | ~ | | |
| Matching high-frequency words | | | | | | | | | | | | | |
| Oral language | | • | / | | ~ | | | | | | | ~ | |
| Performing arts | | | | | ~ | | | | | | | ~ | |
| Phonological awareness | | | | | | | | | | | | | |
| Planning | | | | | | | | | | | ~ | | |
| Publishing | | | | | | | | > | | | ~ | | |
| Read and draw | ~ | • | | | | | | | | | | | |
| Sentence construction | | • | / | | | | | | | | ~ | | |
| Spelling | | | | | | | ~ | | | ' | | | |
| Sequencing | | | | | | | | | ~ | | | | ~ |
| Syntax | | | | | | | | | | ~ | | | |
| Writing text to match pictures | | • | / | ~ | | | | | | | ~ | | |
| Word recognition | • | , | | | | ~ | | | | | | | |
| Word study | | | | | | | ~ | | | | | | |
| Writing text | | | | ' | | ' | | ' | | | ' | | |