

Trail Riding

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alphakids



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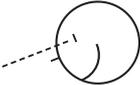
How to use this book

Before reading: Talkthrough



Talk through the book with the children. Encourage them to predict the text from the cover and the pictures, and to think about the information they provide. Direct the children's attention to aspects of the text that may challenge them. Support the children to deal with these challenges by asking the Talkthrough questions on each page.

During reading: Observe and support



Observe the children as they read. Encourage them to monitor their own reading as they comprehend the text. As needed, support children by assisting them to discover and use reading strategies and cues to solve problems and respond to reading challenges that arise in the text. Interruptions to the child's reading should be minimal and focused on a specified learning need.

After reading: Comprehension, returning to the text, responding and writing links



To further develop children's understanding of the text, select from activities found on page 12 and the inside back cover. These whole text, sentence and word level activities reinforce the teaching focus of this book. Assessment ideas are provided to assist with planning for further teaching.

Text highlights

- Written in the first person
- Technical language is used: trail rides, four-wheel motor bike, bridles, saddles, stirrups
- A labelled photograph shows the equipment used

Vocabulary

trail riding, four-wheel motor bike, bridles, saddles, person, stirrups, thirsty, equipment, reins, helmet

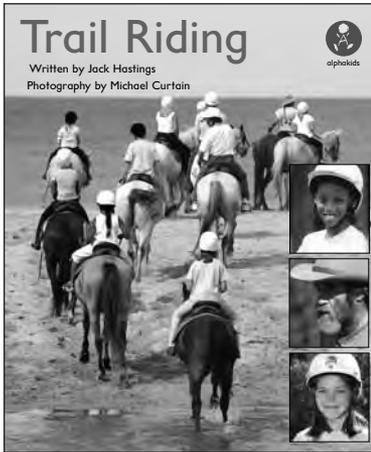
Setting the context

Ask: *Have you ever ridden a horse? What was it like? Where did you go? What equipment did you use to ride the horse?*

Show the children a picture of a saddled horse. Point out the equipment on the horse, such as the bridle, reins, saddle and stirrups.

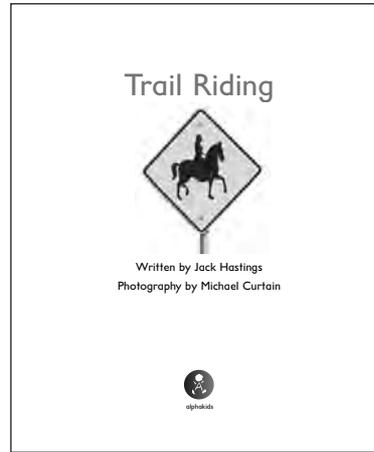
Introducing the book

This book is about a family who run trail rides for other people. It tells us how the family gets the horses ready for the trail ride and about what happens during and after the trail ride.



Front cover

Read the title. Ensure that children are familiar with the term 'trail riding'. *Where are they going on the trail ride? Why does everyone wear a helmet?*



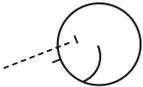
Title page

Point out the author, photographer and the series logo. Look at the photograph of the sign. *Where would you see a sign like this? What does it tell us?*



Talkthrough

This family has lots of horses on their farm. They use them to take people on trail rides. This girl is going to tell us her story about taking people on trail rides. The book is written as if the girl is talking to us. This is called writing in the first person. Which words tell us that the book is written in the first person? (we, my)



Observe and support

Can the child read with expression?

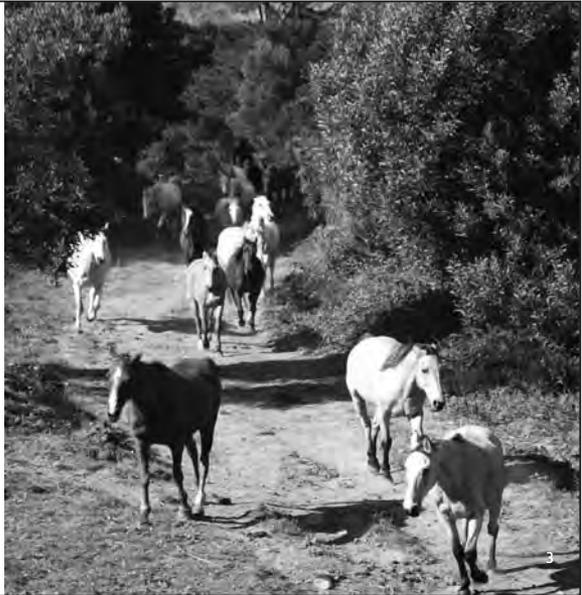
The girl is telling us this story. Can you read the text to sound like her?

We have lots of horses on our farm.
We take people on trail rides.

My favourite horse is called Star.
He has a white star on his head.



2



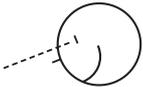


Talkthrough

Her father uses a four-wheel motor bike to catch the horses. Why do you think that he uses a motor bike to catch them? Look at pages 6–7.

The girl also helps with the trail ride. What do you think that she is doing in each of the photographs?

Ensure that children recognise the saddle and bridle that she is putting on the horse.



Observe and support

Can the child use contextual information to understand the meaning of new vocabulary?

What is a bridle?

Dad goes out on the four-wheel motor bike to find the horses.

He catches the horses that we are going to take on the trail ride.



4



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I help with the trail ride too.

I put the bridles on the horses.
Then I brush the horses and put
on their saddles.



6



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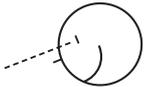


Talkthrough

Some people have ridden horses before and some haven't. Her father carefully chooses the horse for each person.

Look at pages 10–11.

Now he has to check that the saddles are tight and that the stirrups are right. What is the purpose of a saddle?



Observe and support

Is the child able to recognise the number of syllables in a word? Hearing the number of syllables in a word can assist children to spell unknown words.

Can you tell me how many syllables there are in the word 'everyone'? (three syllables)

Some people know how to ride a horse.
But other people have never been on a
horse before.

So Dad picks a horse for each person.



8



9

Dad helps everyone to get on their horse.
He makes sure that the saddles are tight
so that they don't slip.

He also checks the stirrups.

Then we go on the trail ride.



10

11



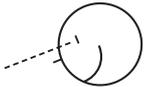
Talkthrough

Read the text on pages 12–13.

Directional language describes where they are going (down, over, along, onto). Point this out to children.

Turn the page.

Where do you think they are now? How do you think that the horses would feel about running along the beach? What do you think that they would all do at the end of the ride?



Observe and support

Can the child identify directional language used in the text?

What words tell us the direction that they are going in?



We ride down the hill, over the stream,



along the road and onto the beach.



12



13

My favourite part of the trail ride is when we ride along the beach. I like to ride fast along the sand.

When we get back the horses are tired and thirsty. They have a drink and a rest. And so do we.



14



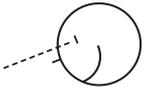
15



Talkthrough

What is different about this page?

Explain the purpose of features of the labelled photograph. Use the terms: title, pointers and labels.

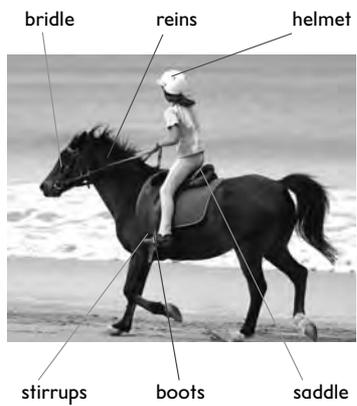


Observe and support

Can the child interpret information from the text?

What do the reins do and why are they attached to the bridle?

Trail riding equipment



16

Being a meaning maker

Encourage children to support their answers with evidence from the book as they discuss these questions:

How does the dad catch the horses for the trail ride?

What does the girl do to help with the trail ride?

What kind of horse would suit someone who has never been on a trail ride before?

What would you like best about going on a trail ride?

Being a code breaker

Children can explore the following language features:

- Technical language specific to horses: bridles, saddles, stirrups.
- Number of syllables in different words: horse, saddle, everyone.

Being a text user

What kind of book is this? Fiction or information?

What did you learn about riding horses and going on trail rides from reading this book?

Being a text critic

How is the girl's life in the book like yours? How is it different?

Would you like to have her life? Why or why not?

Responding to text



Discuss with children where they would like to go on a trail ride. Children make an illustrated map of a trail ride using pointers and labels. They write a description of the route and include the highlights of the trail.



Children list words describing trail rides. They use these words to make a poster advertising a trail ride. Encourage them to explain why someone might like to go on a trail ride.



Photocopy and distribute a picture of a person riding a horse. Children can use this picture to add labels that show the equipment needed to ride a horse.

Assessment

Can the child:

- Explain the information provided in a labelled photograph?
- Explain the features of labelled photographs such as pointers, labels, title?
- Recall the details of the text in sequence?

Writing links

Shared/guided writing

Show children how to plan a piece of writing, such as a description of a trail ride. Recall the details of the text in sequence. Jot down the sequence of main events on a large sheet of paper. Re-read and revise the list of ideas as you go, to demonstrate that writing is a recursive process.

Independent writing

Have children plan and write their own description of a trail ride. This could link to the map that they created earlier.



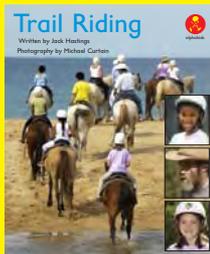
whole text activity



sentence activity



word activity



Teacher Edition

Topic: Social systems

Curriculum link: Studies of Society and the Environment

Text type: Description

Reading level: 13

Word count: 196

Vocabulary: trail riding, four-wheel motor bike, bridles, saddles, person, stirrups, thirsty, equipment, reins, helmet

Possible literacy focus

Reading labelled pictures.

Recalling details from a text in sequence.

Summary

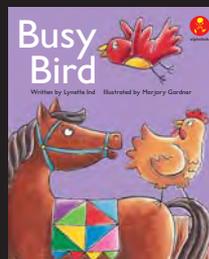
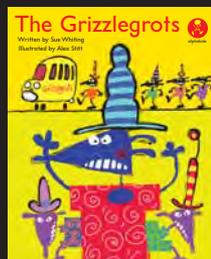
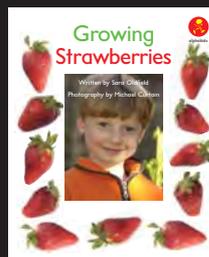
This book describes how a family operates their trail riding business and how they run trail rides each day.

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Other books at this level



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