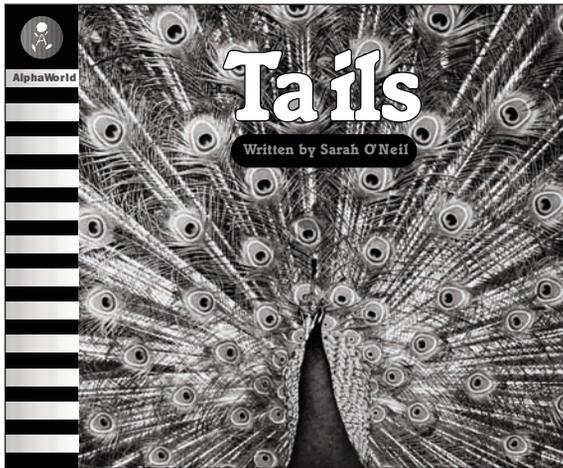


Tails



Topic: Animals around us

Curriculum link: Living Things

Text type: Question and answer

Reading level: 3

Word count: 69

High-frequency words: this, it, a, what, is

Vocabulary: tail, bird, cat, fish, duck, goat, lizard

Possible literacy focus:

Using question marks.

Identifying final digraphs /sh/ and /ck/.

Follow-up activities

Data chart

Using the animals in the book, fill in a chart like the one below. Encourage the children to think about the different purposes of animals' tails.

Animal	Covering on tail	Purpose of tail
peacock	feathers	show to female birds to attract mate
cat	fur	balance warmth
fish	scales	balance to move forward

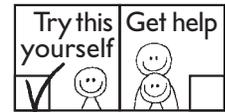
Sorting tails

Have children search through a range of books to find animals that have tails. Children can draw some of these animals onto cards. Have the children sort the cards according to their own criteria, such as those with furry tails. Cards can be presented as a diagram and displayed.

Puppets

Using a range of materials (paper bags, wool, buttons, coloured paper, icy-pole sticks, straws, stockings) children can make puppets of animals that have tails. When they have finished they can introduce their puppet to the class, explaining what sort of tail it has and what it uses its tail for.

Making tails



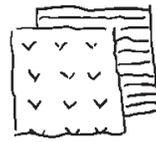
You will need:



old stockings



newspaper



material



wool



glue

1. Make a tail.
2. Put on your tail.
3. What animal are you?



Tail puzzle



You will need:



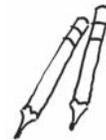
paper



magazines



glue



pencils

1. Cut out pictures of animals with tails.
2. Cut off the tails. Paste the picture of the animal onto the paper.
3. Write the names of the animals under the pictures.
4. Swap your work with a friend.
5. Draw in the animals' tails on your friend's picture.
6. Share your work to see if your drawn tail looks like the real tail.

Name _____

Whose tail is this?

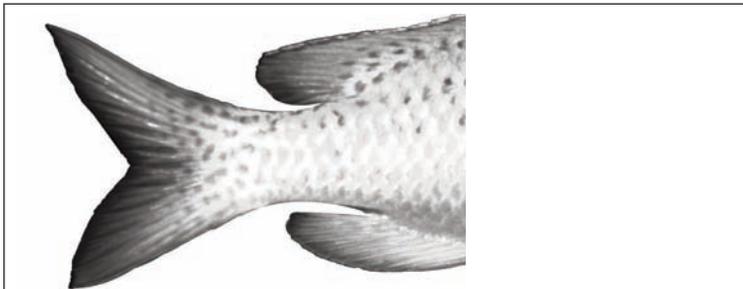
Match each tail to an animal.



This is a _____ tail.



cat



This is a _____ tail.



duck



This is a _____ tail.



goat



This is a _____ tail.



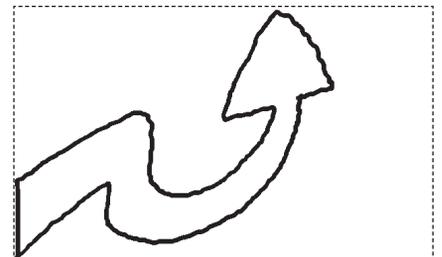
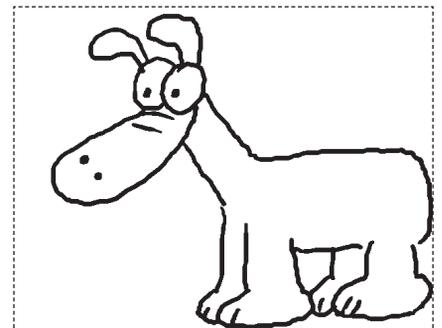
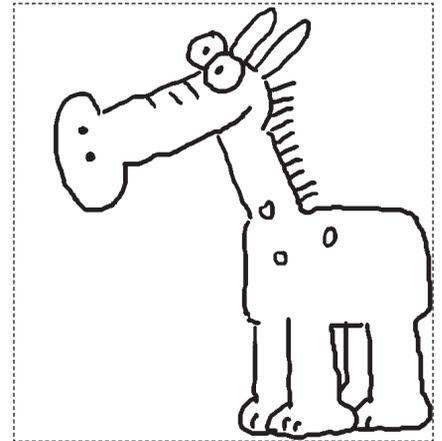
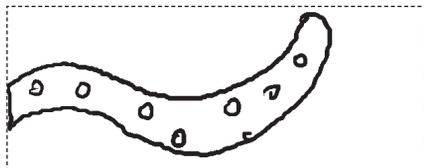
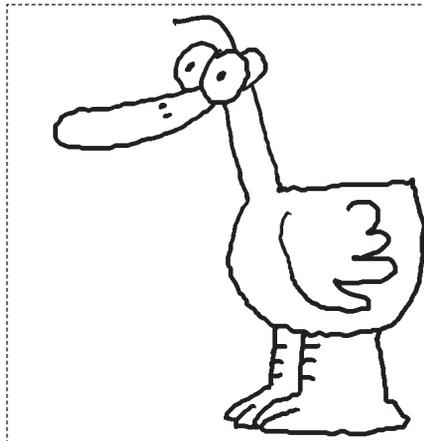
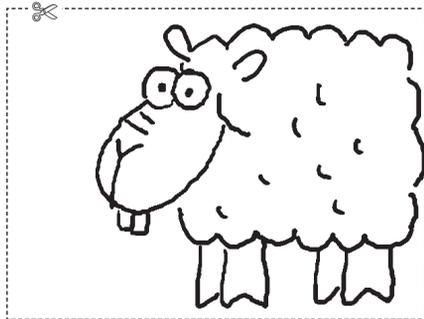
fish

Instructions Ask children to match each tail to an animal. Then each sentence can be completed. Encourage children to use the possessive apostrophe, modelled in the book.

Name _____

Jigsaw

Make a puzzle.



Write about one animal and its tail.

Instructions Children cut out the animals and tails and paste them together to make new animals. Ask them to choose one animal and write about it.