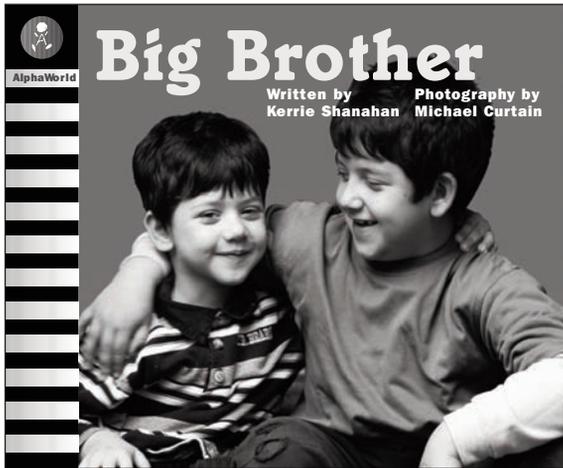


Big Brother



Topic: Family relationships

Curriculum link: Society and Environment; Personal Development; Visual Arts; Mathematics

Text type: Recount

Reading level: 3

Word count: 49

High-frequency words: I, can, my, big, with, a, too

Vocabulary: brother, run, dig, draw, play, hide-and-peek, read, book, here, little

Possible literacy focus:

Gathering literal and inferential meaning from texts.

Developing fluency and phrasing.

Follow-up activities

Brothers and sisters

Have children cut out pictures from magazines that show brothers and sisters playing together or caring for each other. They can stick them onto a large sheet of paper and write labels underneath each picture: play, draw, read, sit together.



Role-play

Children could work in groups of three to act out the book. One child reads the book while the other two role-play the actions. The children take turns to be the reader.

First sound

Ask the children to find any words in the book that start with the letter 'b'.

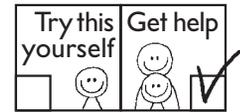
List these on a chart. Ask:

What sound do these words start with?

What letter represents these sounds?

Have children read through other familiar books to find and record other words that start with 'b'.

TV show

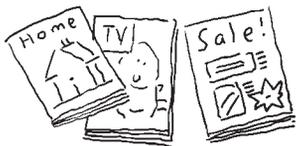


1. Choose one person in your group to be a television interviewer. Everyone else will be guests on the show.
2. Write down questions that the interviewer might ask about having brothers and sisters. For example:
How many brothers and sisters do you have?
How old are they?
What do you like about them?
3. The television interviewer asks each person questions about their family.
4. Make props to make the TV show look great!

B-words



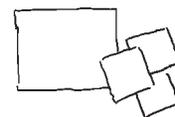
You will need:



magazines and catalogues



scissors

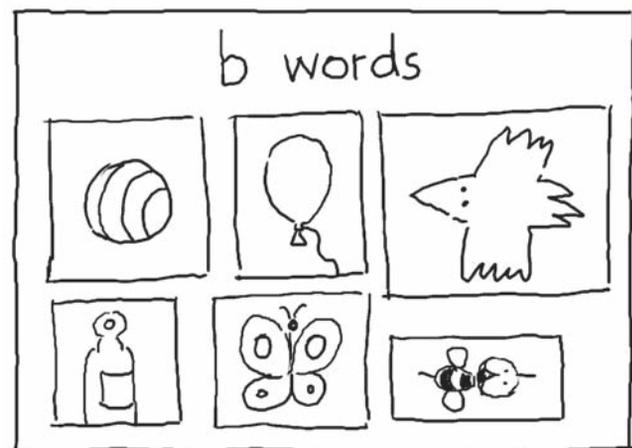


paper



glue

1. Find pictures of things that start with 'b'.
2. Cut and paste on paper.



Name _____

Cloze

Finish the sentences.

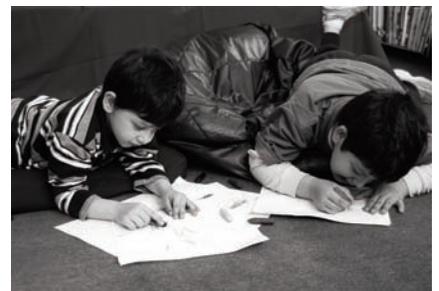
I can run
with my big brother.



I ____ dig
with ____ big brother.



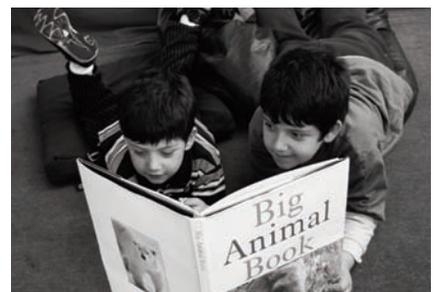
I can draw
____ my ____ brother.



__ can play hide-and-seek
with ____ big brother.



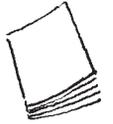
I ____ read a book
____ my big brother.



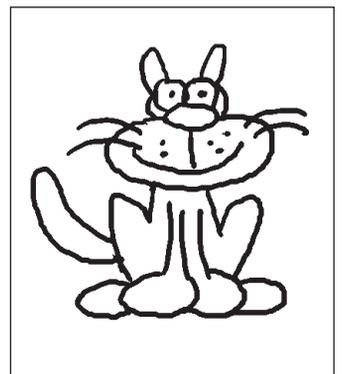
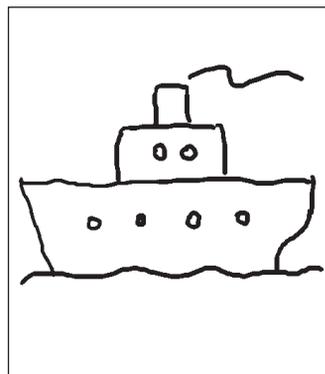
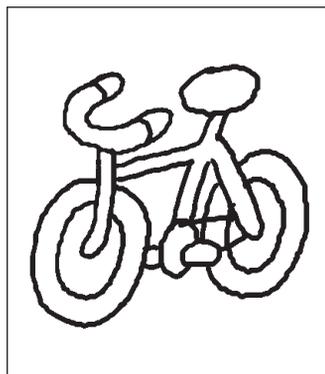
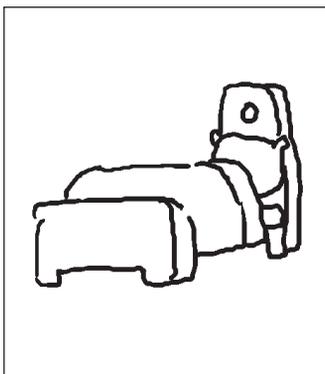
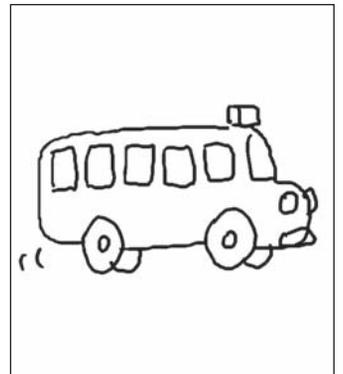
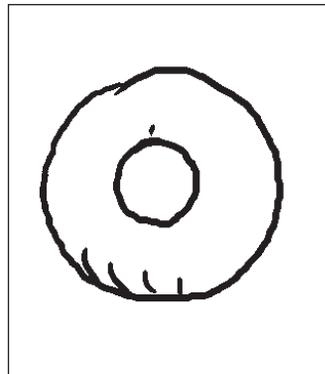
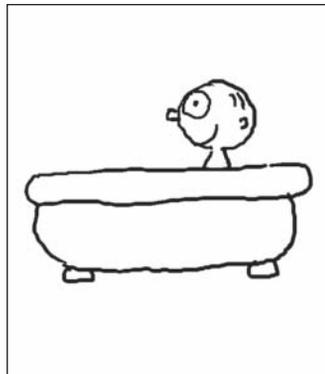
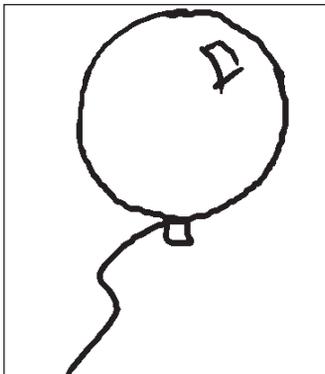
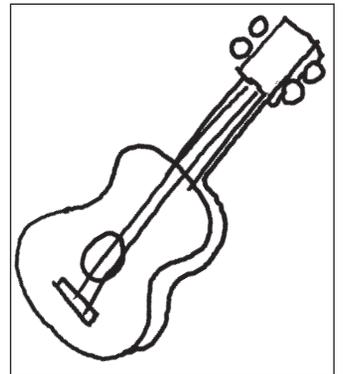
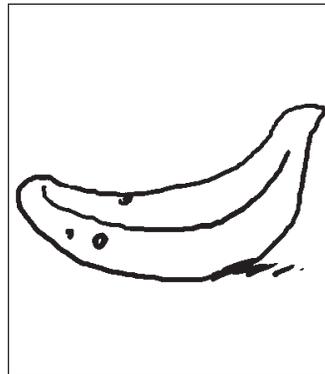
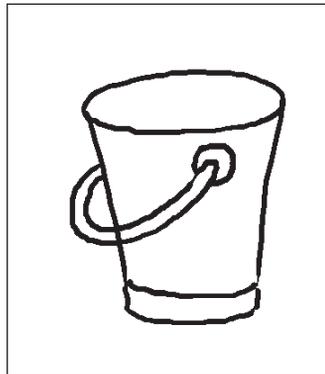
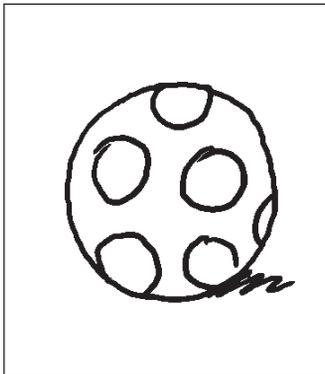
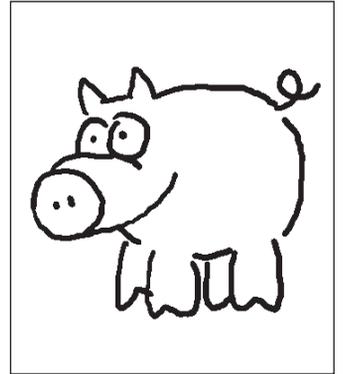
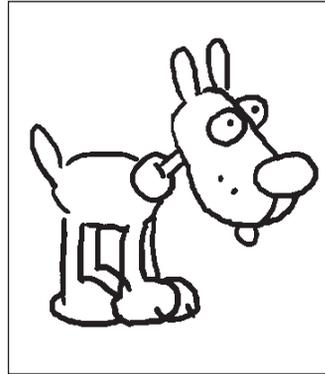
Instructions Ask children to fill in the missing words.

Name _____

Starting sound



Colour in all the things that start with the same sound as 'book'.



Instructions After completion, children can draw some other things that start with this sound on the back of the sheet.