

## Some Things Keep Changing



**Topic:** Technology/Time

**Curriculum link:** Study of Society/Technology

**Text type:** Recount (historical)

**Reading level:** 24

**Word count:** 1392

**Vocabulary:** billy-carts, cardigans, clothes, desks, digital camera, grandparents, hopscotch, interview, interior, invented, photo album, photographs, project, renovate, scrapbook, survey, television, velcro fasteners

**Possible literacy focus:**

- Recognising what has changed over time.
- Identifying similarities between the grandmother's childhood experiences and the children's own experiences.

### Follow-up activities

#### Picture chat

Provide the children with pictures, books or magazines that show how people used to live. The children could even ask friends or relatives if they could bring along a photo to share with the class. Provide time for them to look carefully at these pictures and discuss them.

*What is the same as today?*

*What is different?*

*When would you prefer to live? Why?*

#### Imagine

Ask the children to imagine that they are the grandmother in the book.

*What would it be like to live at this time?*

Then they could re-read the book and write about a day in their life.

*What did you do first thing in the morning?*

*What did you do at school?*

*What games did you play at school and after school?*

Ask the children to split into small groups and allow time for them to read their work to each other.

#### Pronouns

Ask the children to read page 8 of *Some Things Keep Changing*. Point out the first sentence of the text – When **I** was your age, **I** had just learned to use a pen and ink to write with. ... It took my mother ages to remove the stain. **She** wasn't very happy with **me**, so after that **I** was a bit more careful!

The words in bold are pronouns. Pronouns are words that replace names.

Focus on this page of the text.

*Who is telling the story here?*

*How do you know?*

Look at the question at the top of the page. *Who is asking the question?*

Ask the children to read other sections of the book and look for words that tell you that the book is written in the first person. Share these with the class.

# Interview

You will need:

paper, pencils, tape, tape recorder

1. Ask one of your grandparents or an older relative or friend if you could interview them.
2. Write a list of questions for the interview.
3. Give the person you are interviewing a copy of your questions before the interview so that they can prepare.
4. Practise using the tape recorder before the interview.
5. Interview the person.
6. Play your favourite section of the interview to the class.

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# Reading aloud

You will need:

two copies of *Some Things Keep Changing*

1. Work with a partner.
2. Share reading the book aloud.
3. Read with expression and feeling.
4. Enjoy the book!

# Comparison

Re-read *Some Things Keep Changing*. Fill in the chart and compare the experience of the grandmother in the book with your own life.

	Grandma	Me
Outside the house		
Inside the house		
School		
After school		
Weekends		
Holidays		
Clothes		

# Living in the past

Imagine growing up at the same time as the grandmother in *Some Things Keep Changing*. Draw a picture and describe each of these places or things.

Inside your bedroom

Playing games

Dinner time

At school