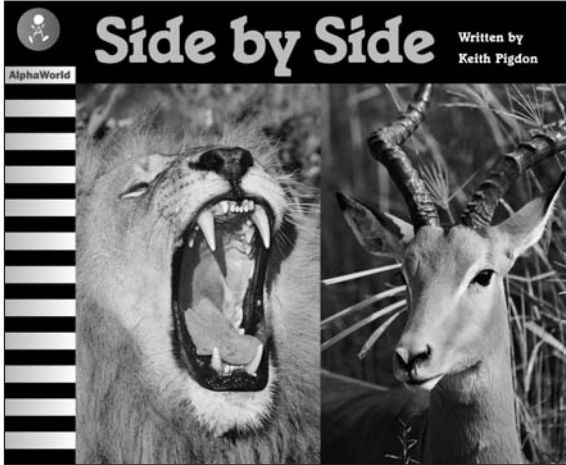


Side by Side



Topic: Animal Kingdom/Relationships/Environment

Curriculum link: Natural Science

Text type: Report – compare/contrast

Reading level: 24

Word count: 737

Vocabulary: adapted, Africa, cubs, fawns, grasslands, graze, habitat, herd, impala, kilograms, kilometres, lions, metres, predators, pride, survival

Possible literacy focus:

- Comparing the lives of impala and lions.
- Explaining the survival strategies of lions and impala.
- Explaining why lion cubs have less chance of survival than young impala.

Follow-up activities

Understanding text structure – Report – compare/contrast

Explore the structure of this type of report with the children. Reports traditionally provide factual information about a class or group of things. They have an opening statement or classification followed by facts about the topic. *Side by Side* is a comparative report on lions and impala. Flick through the book to show the children how information on lions and impala is presented on alternating double-page spreads.

Discuss and reflect

After reading the book, ask the children:

Why is the book called Side by Side?

What do impala and lions have in common?

What are the differences between them?

Why are impala fawns more likely to survive their first year of life than lion cubs?

Who do you think has the strongest sense of survival and why?

Irregular plurals

Write the word 'impala' on the board. Ask the children what the correct word is for more than one impala. Discuss that with some plurals you do not add an 's' because they are irregular plurals, e.g. mice, fish, sheep. Ask the children to think of any other irregular plurals. Write these on a list that can be added to over time and display this in the classroom.

Timeline

You will need:

paper, pencils, a copy of *Side by Side*

1. Re-read *Side by Side*.
2. Make a simple timeline about the life stages of lions and impala.
3. Record what these animals do at each stage of their development.
4. Compare the differences between the two.
5. Make your timeline into a chart to share with a friend.



Mobile

You will need:

coathanger, string or wool, cardboard, felt pens, crayons, coloured pencils

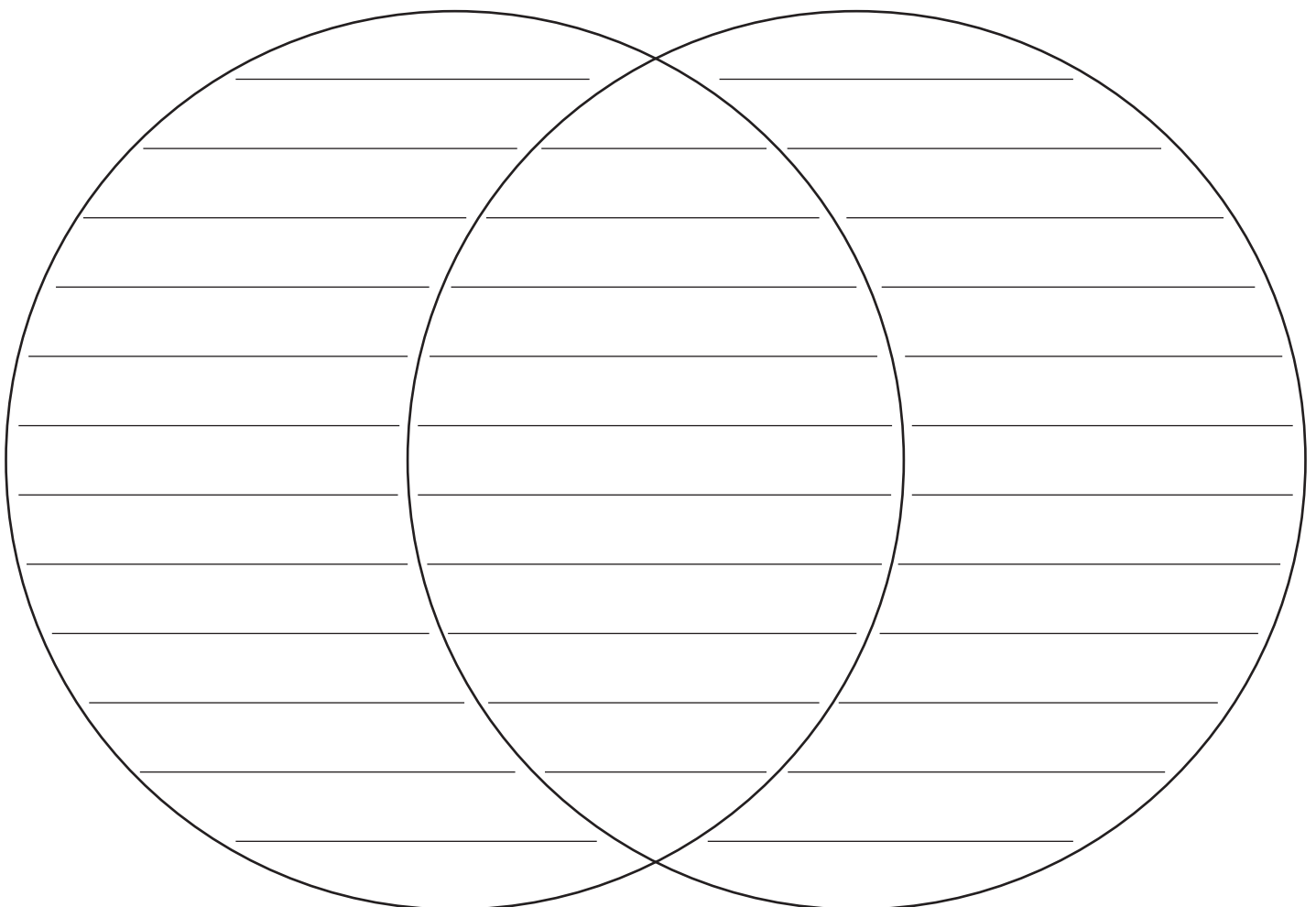
1. Make a mobile about lions and impala.
2. Draw pictures of the different stages in their lives.
3. Add labels to explain these stages.
4. Hang your mobile in the classroom.

Venn diagram

Explore the similarities and differences between lions and impala. Fill in the Venn diagram. In the middle, list the things that are the same about both of them. Then write about the special features of each in the appropriate sectors.

lions

impala



Side by Side

Describe these pictures.







