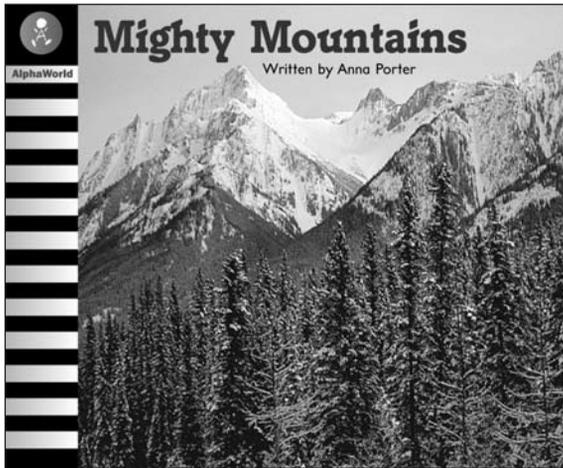


## Mighty Mountains



**Topic:** Environment/Earth

**Curriculum link:** Earth Science

**Text type:** Report

**Reading level:** 15

**Word count:** 246

**Vocabulary:** desert, erupts, grassland, island, jungle, lava, mighty, mountains, peaks, steamy, vegetation, volcanic

**Possible literacy focus:**

- Using the fact files to gain extra information.
- Examining adjectives and words that compare (highest, tallest).
- Using the glossary.

### Follow-up activities

#### Summary chart

Ask the children to reread the book *Mighty Mountains* so they can help fill in the summary chart. Here is an example.

Location of mountain	What is it like?
Very cold places, e.g. Mount Everest	Usually covered in snow and ice.

Draw a chart like this on the board so that the children can help complete it. Point out that you are using the information from the book but presenting it in a different way.

#### Descriptive prepositional phrases

Ask children to look at page 14 of the book *Mighty Mountains*. Point out the first sentence of the text: "There are lots of mountains **under the ocean.**"

Highlight this section of the text.

*What does this tell us about the mountains?*

Phrases like this tell us where something is.

*Can you find any other phrases that tell us where something is?*

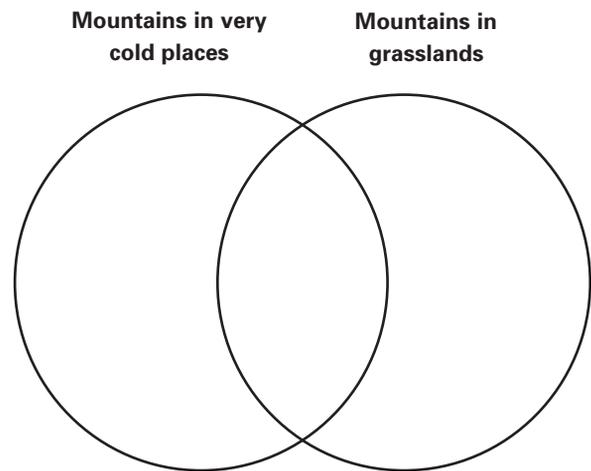
*Read them out to the group.*

Suggest to the children that they can use these sorts of phrases in their own writing when they are describing where something is located.

#### Comparing two mountains

Make a Venn diagram by placing two large hoops on the floor so that they overlap. This provides a way to show the children how to compare two different things to see what is the same and what is different. Label them as follows:

Ask children to share what they found out about these two types of mountains.



*What is the same about these two types of mountains?*

*What is different?*

Write the information that is the same in the section where the circles overlap. Write the information that is unique to each mountain in its own circle.

# Mountain mobile

You will need:

coathanger, string, cardboard, crayons, felt pens, pencils, sticky tape, scissors

1. Draw different types of mountains on the cardboard.
2. Cut them out and attach string.
3. Hang them from the coathanger.
4. Label each type of mountain and write two sentences about them.
5. Attach these to the mountain pictures.
6. Hang your mobile in the classroom.



# World mountain tour

You will need:

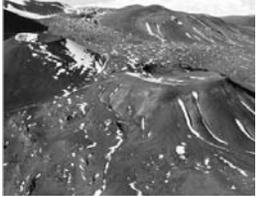
large sheet of paper, pencils, felt pens, crayons, ruler

1. Imagine you are taking a group of people on a tour of mountains around the world.
2. Design a poster for the world mountain tour.
3. Think of a heading.
4. Write about the different types of mountains that people will be able to see.
5. Draw a picture of each type of mountain.
6. Display your poster in the classroom.

Name \_\_\_\_\_

# Comparing words

Look carefully at the pictures. Write about each picture. Use one of these words as you write about each mountain: highest, longest, tallest, largest.

Mountain	Description
	<hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/>

**Instructions** Tell the children that some words are used to compare things.

Name \_\_\_\_\_

# Mountains

Write about different mountains to make a mini book.

Mountains

By \_\_\_\_\_

Mountains in very cold places



Mountains in grasslands



Mountains in jungles



Mountains in deserts



Mountains under the water



Volcanic mountains



**Instructions** Remind children to write about mountains using their own words. They can use the book *Mighty Mountains* as a resource. Ask the children to number and cut out the pages when they have finished. Staple the pages to make a mini book.