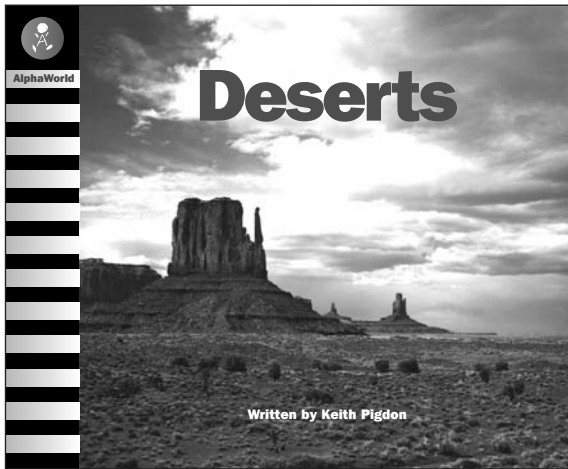


## Deserts



**Topic:** Our marvellous world

**Curriculum link:** Earth and Beyond; Environment

**Text type:** Report

**Reading level:** 11

**Word count:** 226

**High-frequency words:** a, is, where, it, there, of, and, the, at, can, get, all, with, have, down, these, or, into, from, this, in, for

**Vocabulary:** desert, rocky, stony, sandy, wind, water, polar

**Possible literacy focus:**

Identifying the key ideas from each double-page spread.

Understanding the appropriate use of generalisations in report writing.

## Follow-up activities

### Summary chart

Ask the children to re-read the book *Deserts*, then fill in a summary chart.

Type of desert	Features

Discuss the information in the chart. Talk about how displaying information in this way differs from the way information is given in a book.

### Where to now?

Ask the children to write a list of questions about things that they would still like to find out about deserts. They then discuss and list different ways they could try to find out this information.

Supply the children with a range of factual books, computer software and cached web sites about deserts to support their research. Ask the children to report back as they find answers to the questions posed.

### Identifying main ideas

Ask the children to re-read the book, pausing at the end of each double-page spread to discuss the main idea presented. Write the main ideas found on a chart.

Re-read the chart and ask the children what the main idea of the book was.

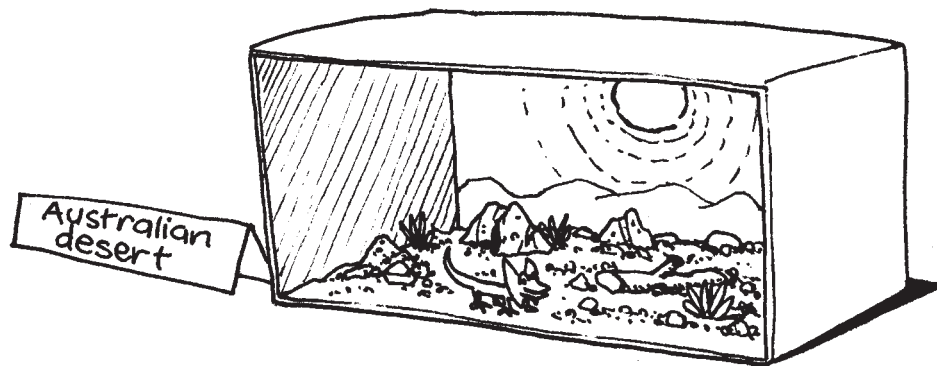
# Your desert



You will need:

small cardboard box, craft glue, sand, small pebbles, small leaves, cotton wool, bark, coloured paper, card, pen

1. Make a model of a desert in the box.
2. Write a sentence about the desert you have made.



# Desert tours

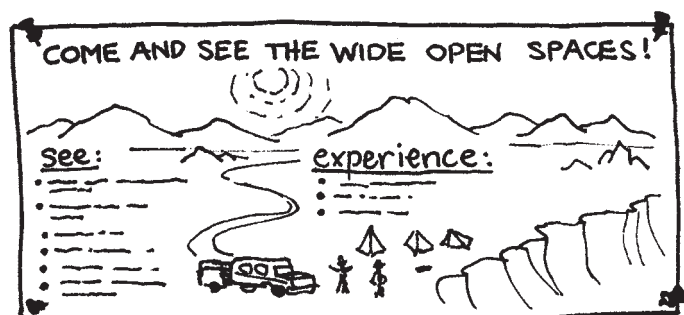


You will need:

poster paper, felt pens

Make a 'Desert tour' poster.

1. Think of a heading.
2. Write about the different types of deserts the people will get to see.
3. Draw what these deserts look like.



Name \_\_\_\_\_

# Desert types

Write about each desert.

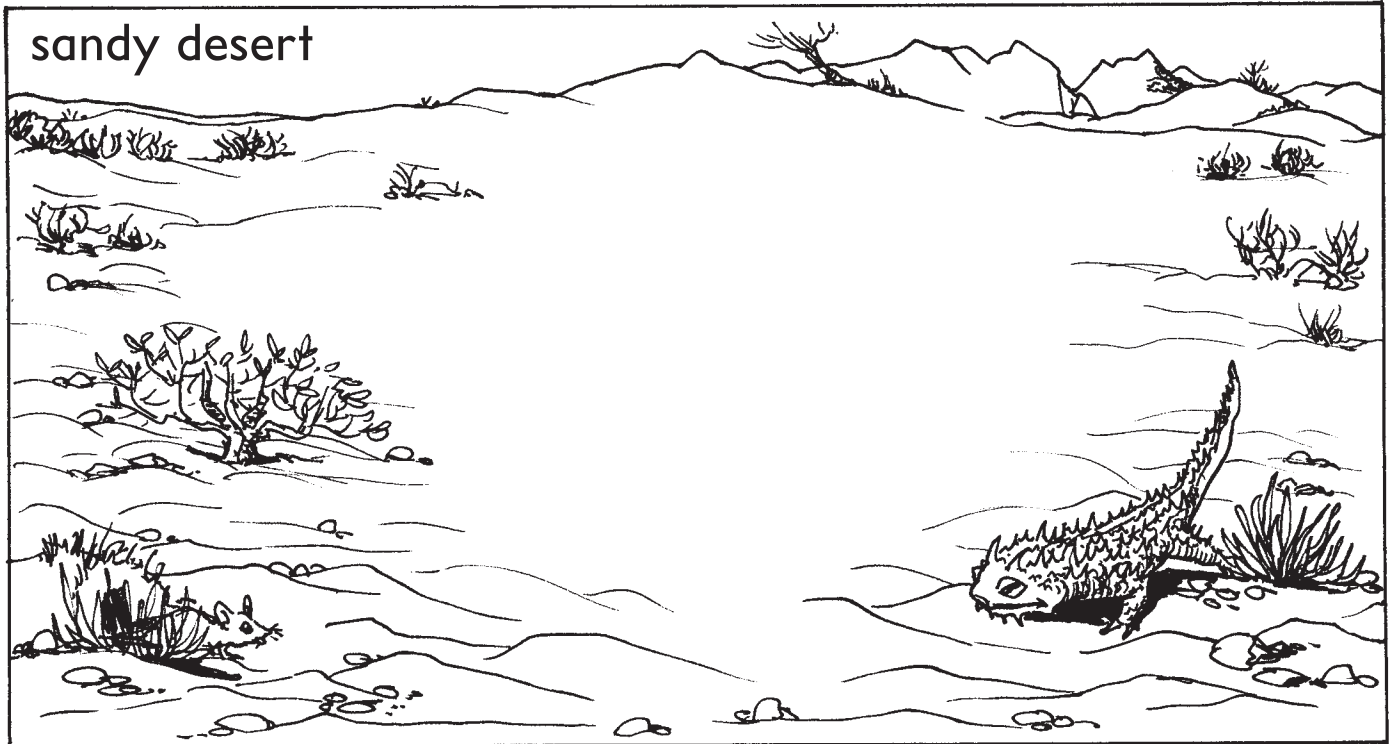
<p>rocky desert</p> 	
<p>stony desert</p> 	
<p>sandy desert</p> 	
<p>polar desert</p> 	

**Instructions** Ask the children to write two or three things they know about each desert.

Name \_\_\_\_\_

# Put yourself in the picture!

Draw yourself in each desert. Show what you would need to stay alive.



**Instructions** Ask the children to draw themselves in each desert, showing what they would need to survive in such harsh conditions. Encourage children to use labels and captions to enhance their work.