

## Stripes



**Topic:** Animals around us

**Curriculum link:** Living Things

**Text type:** Caption

**Reading level:** 1

**Word count:** 25

**High-frequency words:** this, has

**Vocabulary:** zebra, snake, caterpillar, tiger, fish

**Possible literacy focus:**

Developing concepts about print: starting point, left-to-right movement across the page.

Developing one-to-one word matching.

## Follow-up activities

### Stripes and camouflage

Introduce the word 'camouflage' to the children and discuss its meaning. For example, "*When an animal looks like or is the same colour as its surroundings we say that it is camouflaged.*" Ask which of the animals in the book would use their stripes as camouflage.

Discuss:

*Why would the animals that we saw in the book need camouflage?*

*Are there different reasons for being camouflaged?*

*Apart from stripes what other ways can animals be camouflaged?*

*How would life be different if animals that are usually camouflaged couldn't be?*

### Finding out more

Provide the children with a range of factual texts or CDs on animals to look through. Ask the children to find pictures of animals with stripes. They can then draw the animal showing their colour and style of stripes.

Children could draw a habitat for the animal making it difficult for other animals to see it.

### Sorting animals

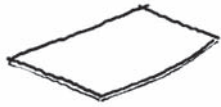
Provide a range of plastic animals for the children to sort into groups: animals with stripes and animals without stripes.

Discuss with the children where each animal might live and how its stripes might help it to hide.

# Who do these stripes belong to?



You will need:

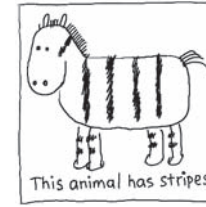
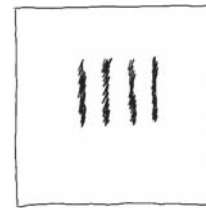


card



textas

1. Draw some stripes.
2. Swap with a friend.
3. Turn the stripes into an animal.
4. Write about the animal.



# Stripy puppets



You will need:



icy-pole sticks



sticky tape



cardboard

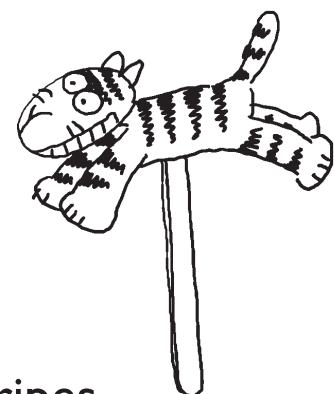


scissors



textas

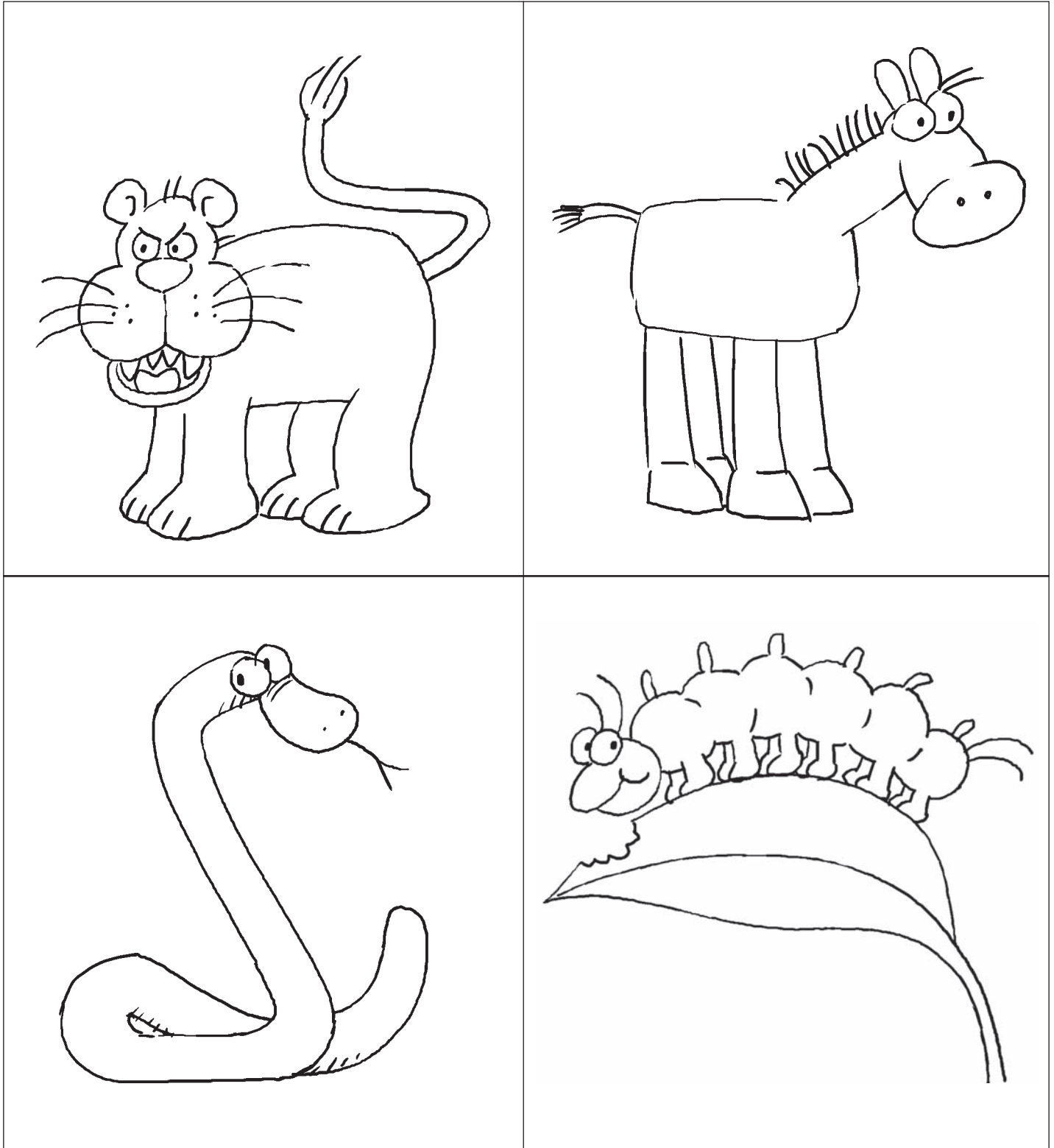
1. Draw an animal with stripes.
2. Cut it out.
3. Stick it onto the stick.
4. Make up a play about animals with stripes.



Name \_\_\_\_\_

# Stripy animals

Draw.



**Instructions** Ask children to draw stripes on the animals and colour them in. Provide them with copies of the book *Stripes* to support their exploration of the concept of stripes.

Name \_\_\_\_\_

# Stripes

Write and draw.



This \_\_ish has stripes.



This \_\_aterpillar has stripes.



This \_\_iger has stripes.

**Instructions** Ask children to add the missing letter to complete the word. In the second column children draw another animal that starts with the same letter.