



Teacher Edition

AlphaWorld

Kites

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How to use this book

Before reading: Talkthrough

Talk through the book with the children. Encourage them to predict the text from the pictures and to think about the information they provide. Direct the children's attention to aspects of the text that may challenge them. Support the children to deal with these challenges by asking the *Talkthrough* questions on each page.



During reading: Observe and support

Observe the children as they read. As needed, support children by assisting them to discover and use reading strategies and cues to solve problems and respond to reading challenges that arise in the text. Encourage them to monitor their own reading. Interruptions to the child's reading should be minimal and focused on a specified learning need.



After reading: Checking comprehension, responding to text

To further develop children's understanding of the text, select activities found on the inside back cover. These whole text, sentence and word level activities reinforce the teaching focus of this book. Assessment ideas are provided to assist with planning for further teaching.

Setting the context

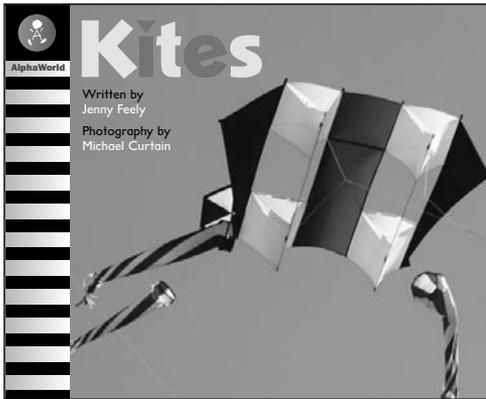
Ask: *Have you ever flown a kite? What sort of kite was it?*

What parts did your kite have?

Do all kites have strings? Do all kites have tails?

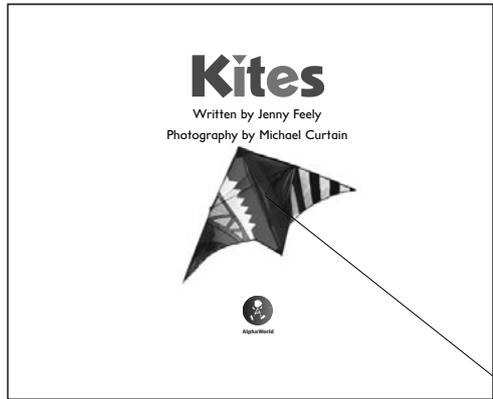
Introducing the book

This book is called 'Kites'. It tells us about the different parts of kites and what each part does to help the kite fly.



Front cover

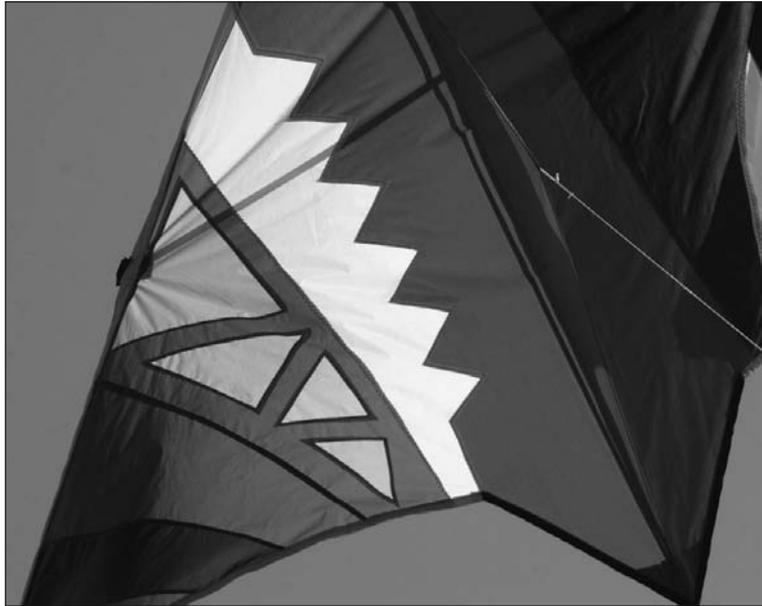
Have you ever seen a kite like this? Can you see this kite's string? Can you see its tail?



Title page

Does this kite have a string? Does it have a tail?

Read the title together.



Talkthrough

This is the contents page. What does a contents page tell us? How is it organised? Where would I find the chapter on tails?

Look at the pictures of the kites. What do you notice about these kites?

Contents

Introduction 4

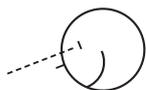
Sails 6

Spars 8

Tails 10

Strings 12

Conclusion 16

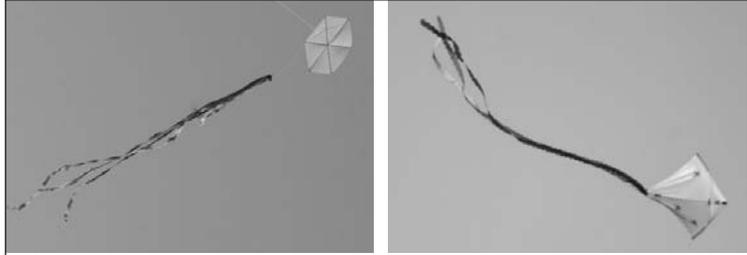


Observe and support

Can the child demonstrate how to use a table of contents?

Can you show me where to find the chapter on strings?

What chapter would I find on page 8?



Introduction

Kites are made to fly in the wind.

Kites have different parts.

Each of these parts helps them to fly.

There are many different kinds of kites.

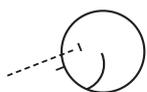
4



Talkthrough

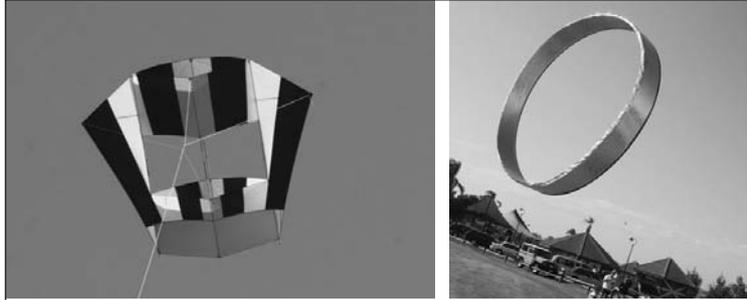
Look at the different kites shown on the page. What is the same about all of these kites? How do they differ? Point out the chapter heading.

In the introduction we find out what the book is going to be about. This introduction tells us that there are many different kinds of kites. It also tells us that kites have different parts to help them fly in the wind.



Observe and support

Can the child understand the literal meaning of the text?
What are kites made for? Where does the book tell us that?



Sails

All kites have sails that catch the wind.

Sails can be different shapes.

Sails are made from light paper,
light plastic or light fabric.

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Talkthrough

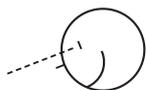
Look at the kites shown in the pictures.

Point out the sails.

What shape are these sails? What do the sails do? What can sails be made from?



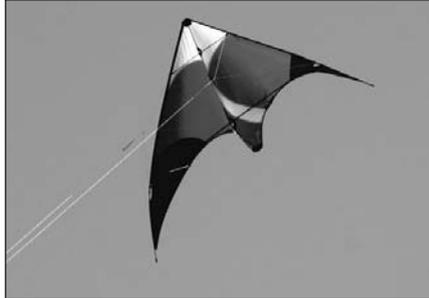
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Observe and support

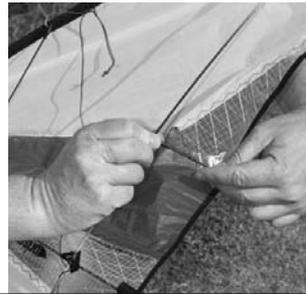
Can the child understand the meaning inferred by the book?

Why do sails need to be made from light paper, plastic or fabric? What would happen if a kite was made from a heavy material?



Spars

Many kites have spars.
Spars are stiff rods.
Spars help the kite
to catch the wind.

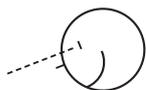


Talkthrough

This chapter is about spars. Spars are stiff rods. Can you see the spars in this kite? What do the spars do? Do all kites have spars?



Some kites do not have spars.
They have a pocket that fills with air.

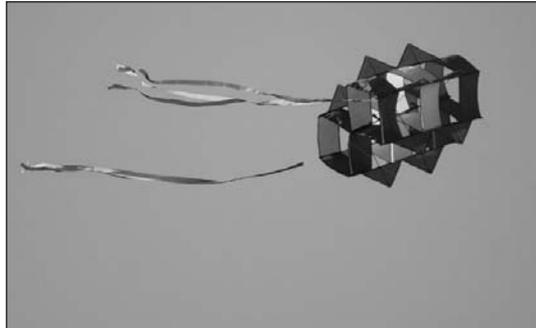


Observe and support

Does the child use their knowledge of phonics to support their reading?

When reading the word 'spars' does the child recognise that /ar/ represents a sound?

Can you show me the part of this word that is making the sound /ar/?



Tails

Many kites have tails.

Tails help the kite to stay up
the right way and to fly well.

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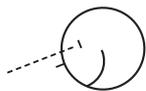
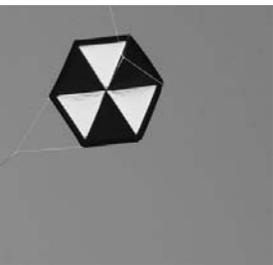


Talkthrough

Can you show me the tails on these kites? Tails help the kite to stay up the right way. Do all kites need tails?



Some kites do not need tails.



Observe and support

Can the child read the text fluently?

I liked the way that sounded when you read it. It made it easy for me to understand.

Strings

All kites have strings.

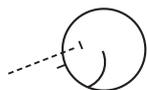
The strings stop the kite from flying away.

Pulling on the string can make the kite fly higher.



Talkthrough

What do you think this chapter is about? What did you look at to work that out? Why do kites have strings? This girl pulls on the string to make her kite go higher.



Observe and support

Does the child monitor their own reading, noticing when errors occur?

What did you notice? Why did you read that again? How do you know that you are right this time?

Some kites have more than one string.

Pulling on the strings can make the kite move fast. It can help the kite to turn and do tricks.

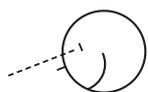


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Talkthrough

How many strings does this kite have? This man pulls on the strings to make the kite fly fast, turn and do tricks.



Observe and support

Can the child interpret the text?

What kind of tricks might a kite with two strings do?



Talkthrough

This is the conclusion. What do conclusions usually tell us?

<p>Conclusion</p> <p>Kites come in many shapes and sizes.</p> <p>They are fun to fly.</p> <p>16</p>	
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Comprehension check

- Why do kites have strings?*
- How can you make a kite do tricks?*
- What do you need to make a kite fly?*
- What are kites used for?*

Responding to text

 Children could make a design drawing of a kite they would like to fly showing how it would work and what tricks they could do with it.

 Children could write and draw to finish the sentence: “A kite is...”

 Children could investigate the split digraph ‘i-e’, as in kite, bite, time, like, ice, pine, mile

For further literacy activities see the accompanying book, *AlphaWorld Literacy Learning Activities: Early Reading Levels 6–11*. It contains two reproducible blackline masters specifically related to this book.

Assessment

Can the child:

- understand the text at the literal, inferred and interpretive level?
- monitor their own reading, noticing if errors occur?

- explain and use text features such as table of contents and chapter headings?
- understand technical language associated with kites: sails, spars, tails, strings?

Kites

Topic: Technology

Curriculum link: Technology; Society and Environment

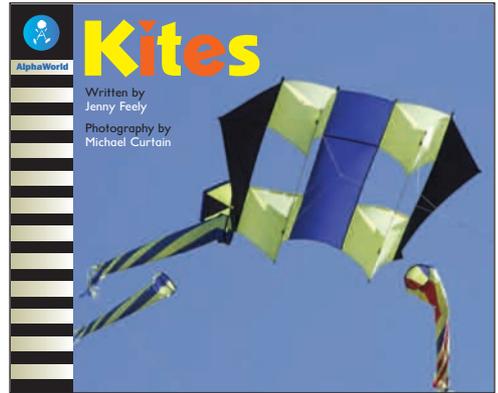
Text type: Report

Reading level: 11

Word count: 166

High-frequency words: there, are, of, made, to, have, which, them, all, that, the, can, be, and, from, as, or, do, not, their, by, with, up, well, on, make, two

Vocabulary: kite, spar, string, tail, sail, fly, shapes, colours, paper, plastic, fabric, rods, wind, tricks, turn



Possible literacy focus

Understanding technical language: sails, spars, tails, strings.

Comprehending the text at the literal, inferential and interpretive level.

Summary

This book is a report about the different parts of a kite and how these parts help a kite to fly. It also explores some of the different things kites can do. The pictures feature a wide range of kites.

AlphaWorld



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