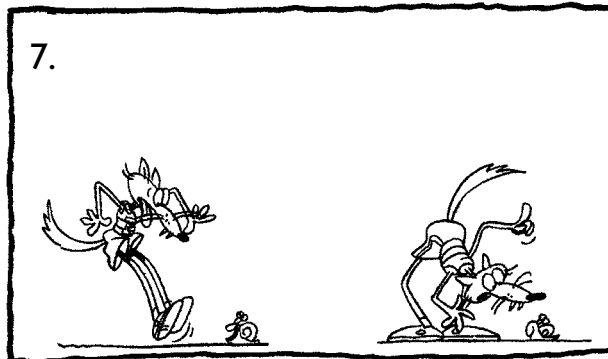
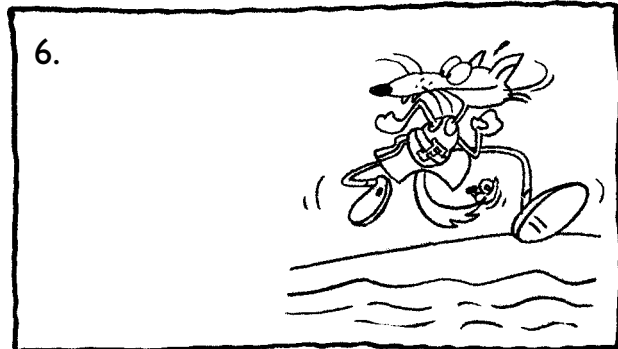
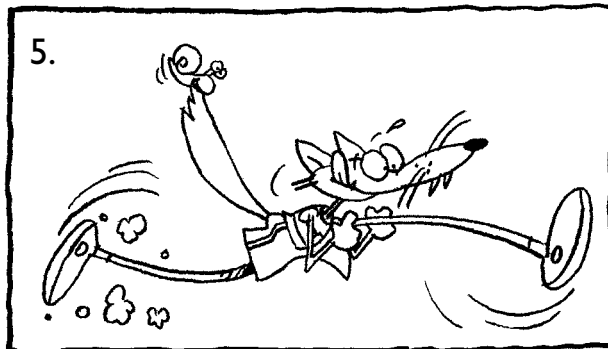
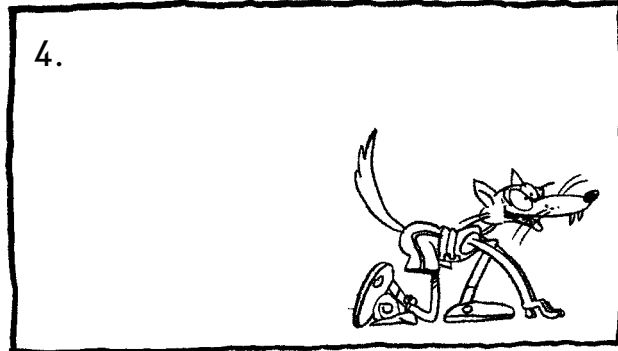
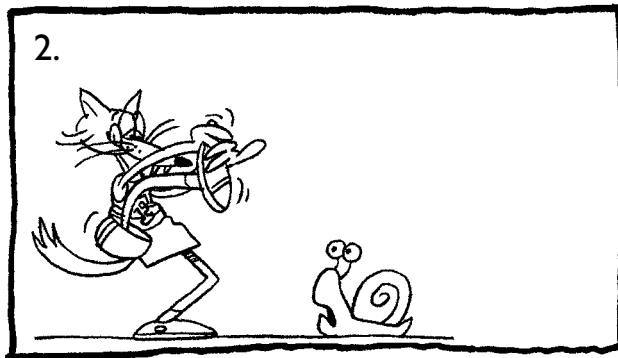



Name _____

Write a story to match the pictures.

1. One day a fox saw a snail sliding along a path.
'You are very slow!' laughed the fox.



8. The snail laughed and laughed and laughed.



Learning focus

Comprehension/writing/retelling

Instructions

Copy onto A3 paper. Ask children to retell the story of *The Fox and the Snail* by writing.

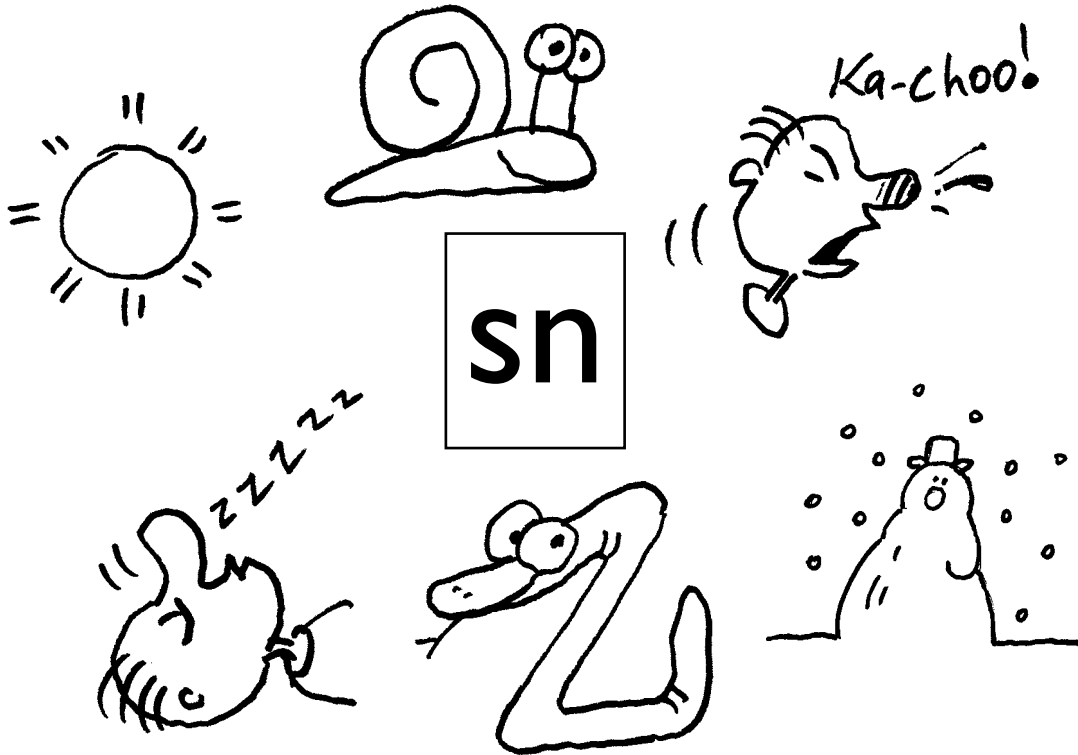
Talk about

Compare children's retelling with the book. How is your retelling the same?

How is it different?

Name _____

Colour the pictures that start with 'sn'.



word	picture
sn _____	
sn _____	
sn _____	

Learning focus	Letter-sound relationships/spelling/phonological awareness
Instructions	Have children read books to find other words that start with the blend /sn/.
	Write these on the chart and draw a picture to show what these words mean.
Talk about	<i>What sounds do you make at the start of 'snail'? What sounds do you make at the start of 'snake'? What other words start with /sn/?</i>