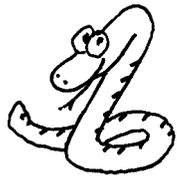


Name _____

Draw



bird



snake



star



crocodile



seal

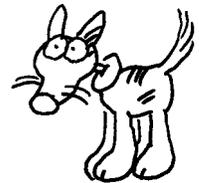


bat

mammals	not mammals



tree



dog

A mammal is

Learning focus

Comprehension/writing/going beyond the text/classifying information

Instructions

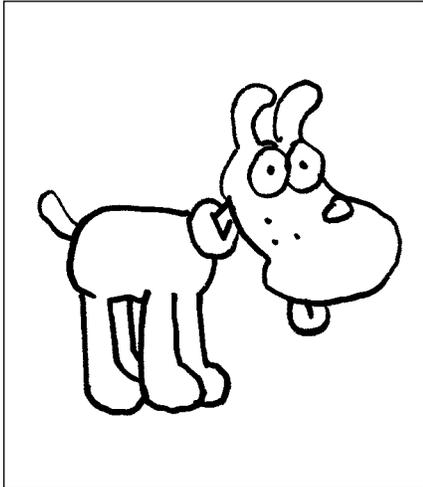
Ask children to draw pictures of things that are mammals and things that are not mammals and to write about what a mammal is.

Talk about

Why is this animal a mammal? Why is this animal not a mammal?

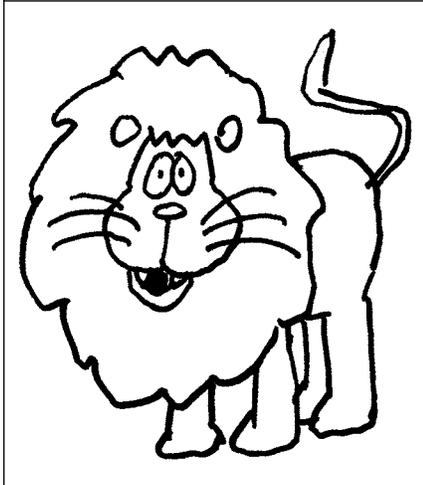
Name _____

Write about these animals.



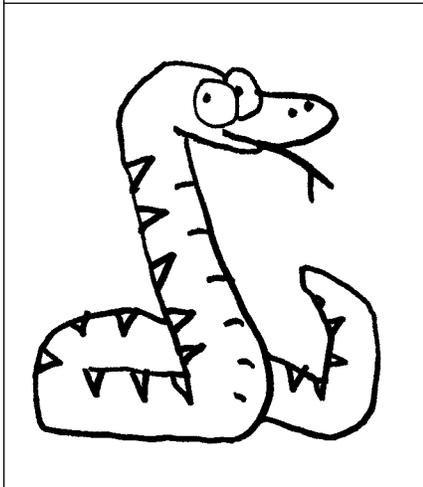
A dog is a mammal.

It has _____



A lion is a mammal.

It has _____



A snake is not a mammal.

It has _____

Learning focus	Comprehension/writing/going beyond the text
Instructions	Ask children to finish the sentence about each animal.
Talk about	<i>What does a dog have that makes it a mammal? Does it have hair? Does it feed its babies milk from its body? Is it warm blooded? Does it have a backbone?</i>