

Name _____

Draw the birthday present you would get for your brother or sister.



Why would you give your brother or sister this present?

Learning focus

Composing/going beyond the text

Instructions

Ask children to draw a present that they would like to give their brother or sister. Have them write about why they would like to give them this present.

Talk about

What presents have you chosen for your brother or sister? Why have you chosen these presents? Do you think they will like your present the best?

Name _____

Cloze

It was my brother's birthday.

We _____ a party for him.

He _____ lots of presents.

They _____ all great presents.



But I knew that he'd _____ my present
the best.

'Happy birthday,' _____ Mum.

'Here _____ a puzzle.'

My brother liked _____ puzzle.

He laughed and clapped _____ hands.

But I knew _____ he'd like my present
_____ best.

Learning focus

High-frequency words/syntax

Instructions

Ask the children to read this story and fill in the missing words.

Talk about*Does 'the' sound right there? What would make sense there?**Does that look right? Is that how you spell 'like'?*