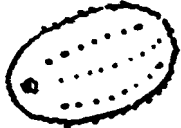



Name \_\_\_\_\_

## Make an alphabet menu.

Aa	Bb	Cc	Dd
Ee	Ff	Gg	Hh
Ii	Jj	Kk  kiwi fruit	Ll
Mm	Nn	Oo	Pp
Qq  quince	Rr	Ss	Tt
Uu	Vv	Ww	Xx
Yy	Zz		

**Learning focus**

Letter-sound relationships

**Instructions**

Ask the children to draw a food that starts with each letter of the alphabet. Note: most probably they won't have a food for 'u' and 'x'.

**Talk about**

*Which food did you draw? Which letters were easy to find food for?  
Which were hard to find food for?*

Name \_\_\_\_\_

Write about an alphabet party with your friends.

The doorbell rang. It was Jenny.'Here are some jellybeans,' said Jenny.I put the jelly beans on the table.

The doorbell rang. It was \_\_\_\_\_.

'Here are some \_\_\_\_\_,' said \_\_\_\_\_.

I put the \_\_\_\_\_ on the table.

The doorbell rang. It was \_\_\_\_\_.

'Here are some \_\_\_\_\_,' said \_\_\_\_\_.

I put the \_\_\_\_\_ on the table.

The doorbell rang. It was \_\_\_\_\_.

'Here are some \_\_\_\_\_,' said \_\_\_\_\_.

I put the \_\_\_\_\_ on the table.

**Learning focus**

Writing/composition

**Instructions**

Children use the pattern set in the text to fill in the gaps.

**Talk about***Who came to your party? What did they bring?*