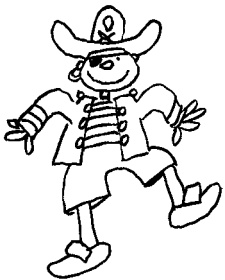


Name _____

Draw yourself dressed up.



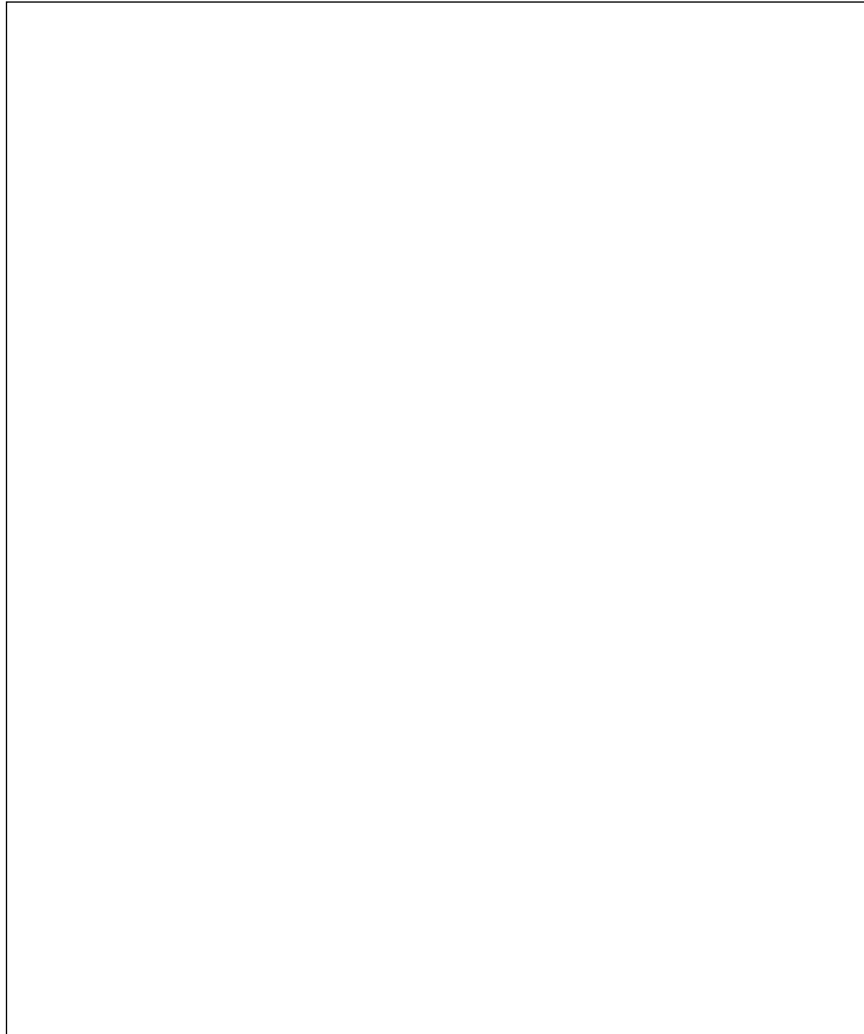
firefighter



pirate



clown



fairy



dancer



horse

What did you draw? Write about it.

Learning focus

Composing/going beyond the text

Instruction

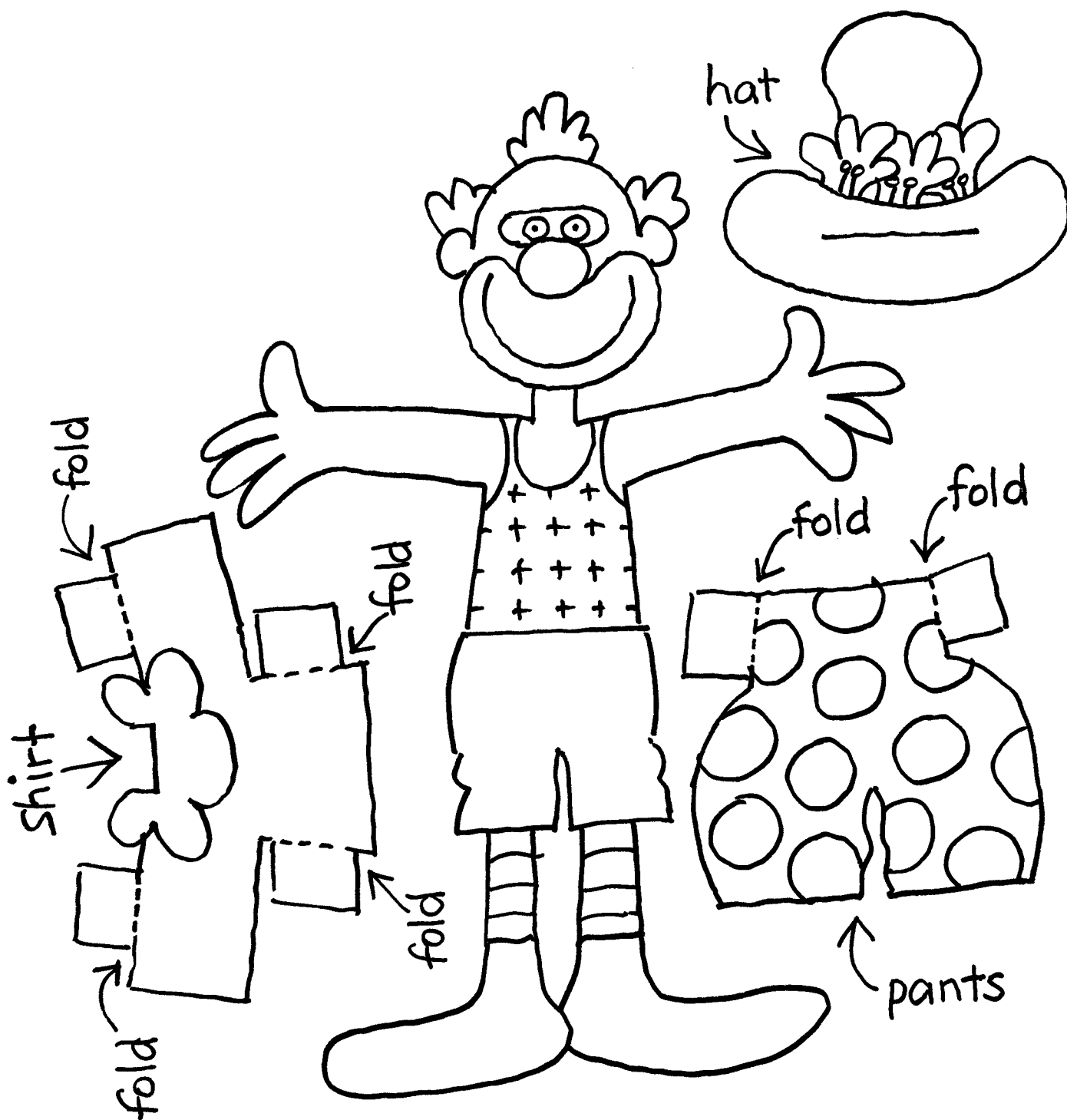
Ask children to draw a picture of themselves dressed up as a character. Have them write about what they are wearing or what they might do as this character.

Talk about

What have you dressed up as in your picture? What clothes did you need? What can you play or do now that you are dressed in this way?

Name _____

Dress the clown.



Learning focus	Oral language/construction
Instructions	Children colour and cut out the clown and the clothes. Dress the clown.
Talk about	<i>Tell us a story about your clown.</i>