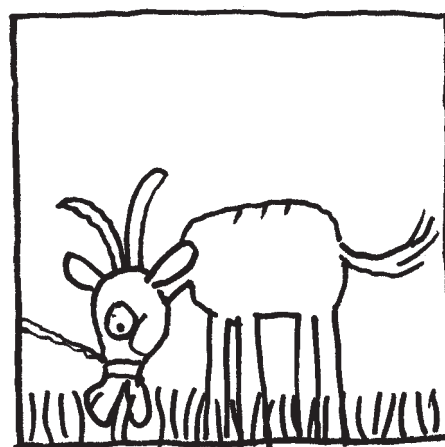
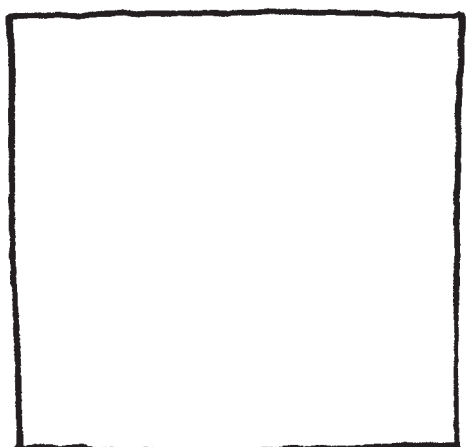
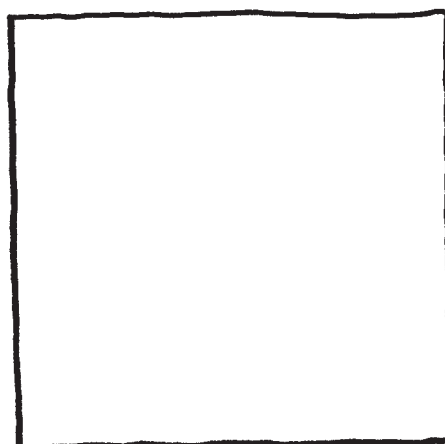
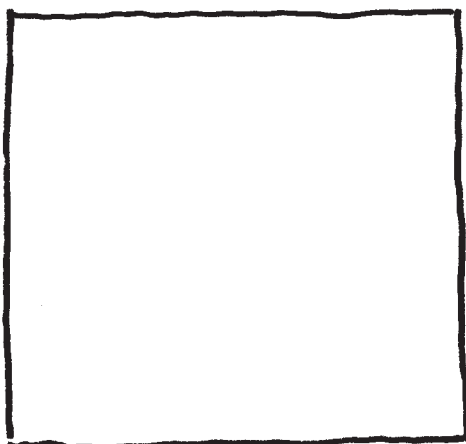
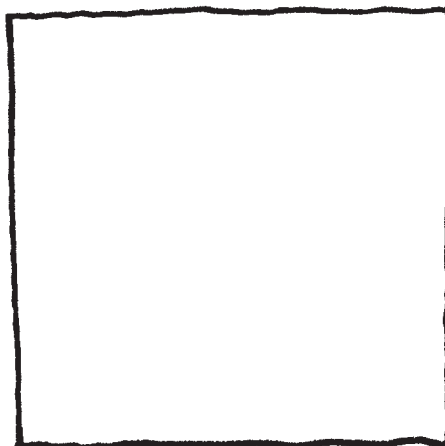
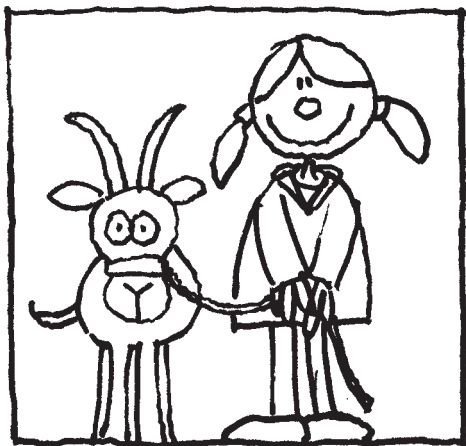


Name _____

Make a comic strip about the goat.



Learning focus

Composing/drawing

Instructions

Ask the children to make a comic strip.

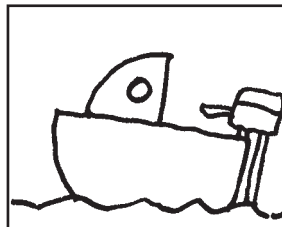
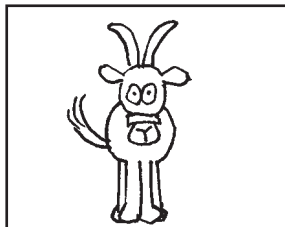
Talk about

How is your comic strip the same as The Goat? How is it different?

Name _____

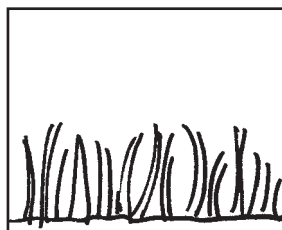
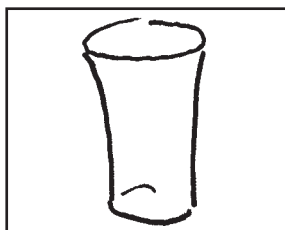
Read and write words that rhyme.

goat

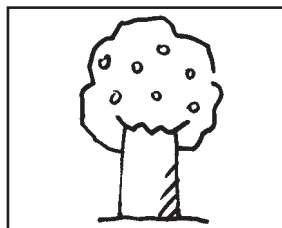
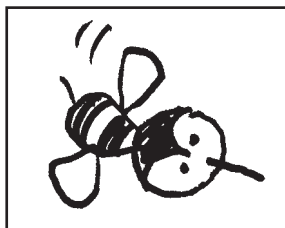


boat

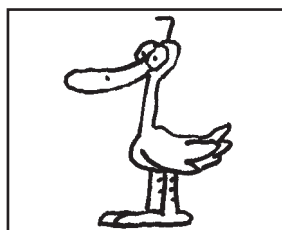
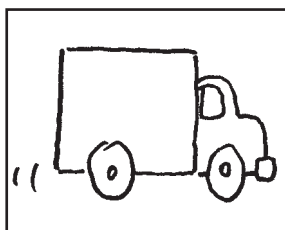
glass



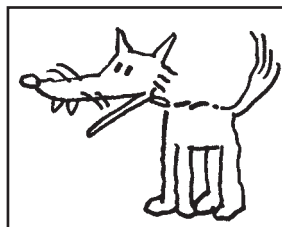
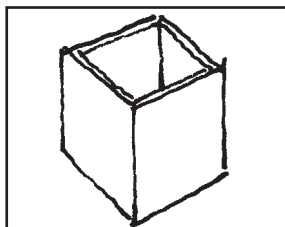
bee



truck



box



Learning focus

Onset and rime/word recognition

Instructions

Ask the children to read the words, look at the pictures and write in the new rhyming words.

Talk about

What is the same about the words? How do you spell 'boat'?

How do you spell 'tree'?