

Name _____

Cut out the cards and play concentration.



cannot

did not

I am

is not

you are

are not

I'm

isn't

can't

aren't

didn't

you're

Learning focus

Contractions/word recognition/high-frequency words

Instructions

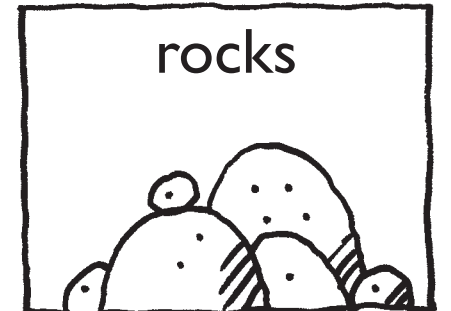
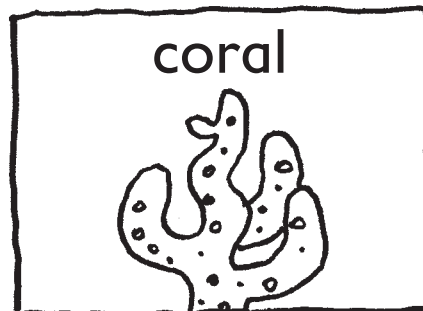
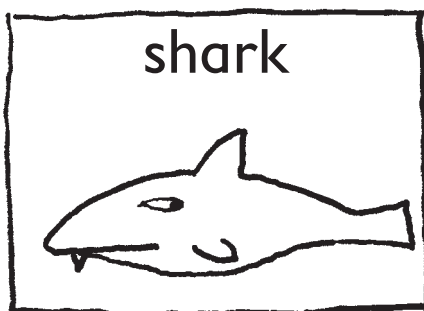
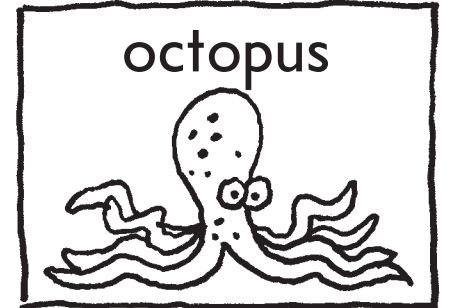
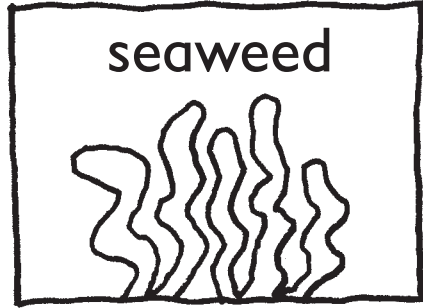
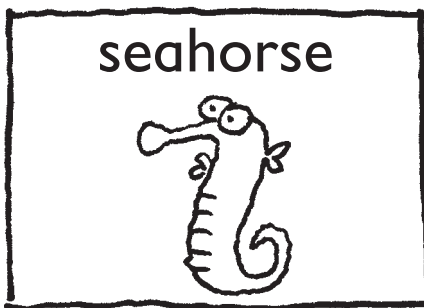
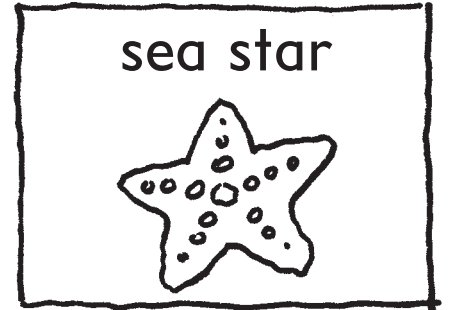
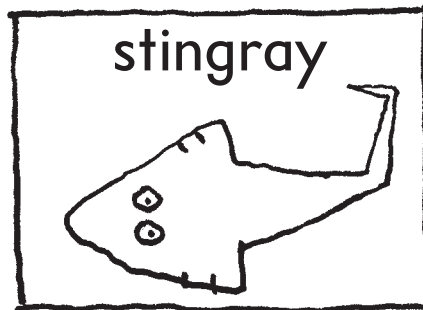
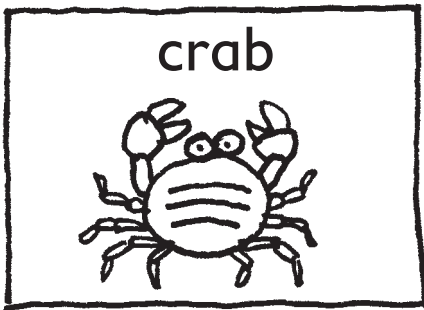
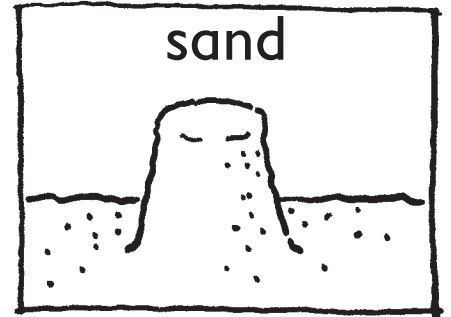
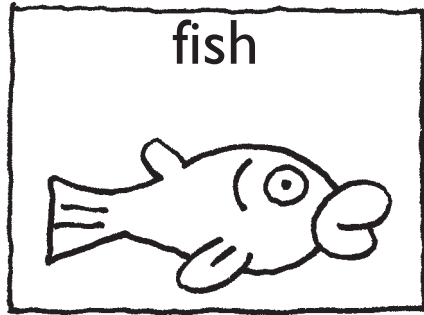
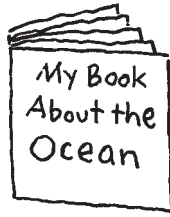
Copy the words onto card and cut them out. The children can use the cards to play contraction concentration.

Talk about

How do you spell 'cannot'? How do you spell 'can't'?

Name _____

Make a book about the ocean.



Learning focus Composing/innovating on the text
Instructions Ask the children to use the words in the word bank to make a book about the sea.
Talk about *How is your book the same as In the Ocean? How is it different?*