


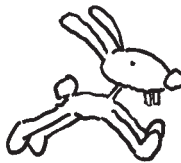



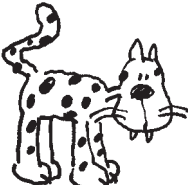



Name _____

Sort the pictures.

	cats	
		
		not cats
		
		

Learning focus

Classifying information/comprehension

Instructions

Ask the children to sort the pictures into cats and animals that are not cats.

Talk about

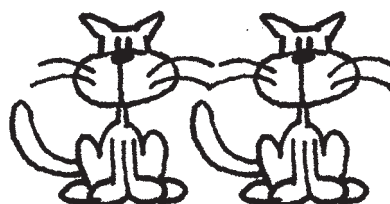
Do you think this is a cat?

Name _____

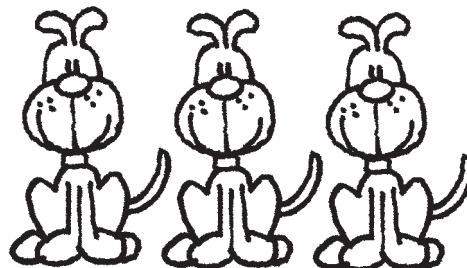
Read and write.

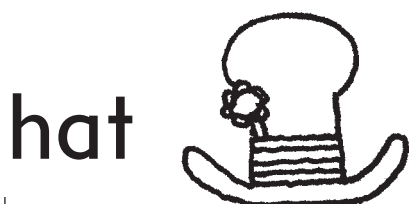
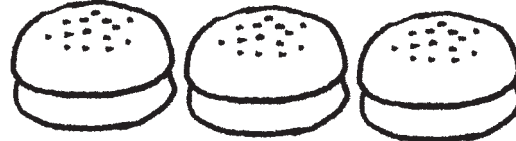


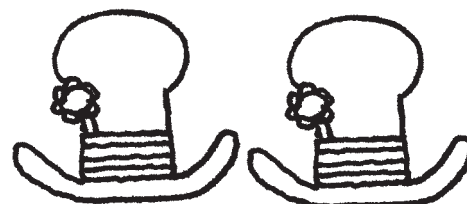
cats











Learning focus

Inflectional endings (singular/plural)/word recognition

Instructions

Ask the children to read the words, look at the pictures and write in the plural form of the words.

Talk about

How do you spell 'ball'? How do you spell 'dogs'?