



When the Bus Was Late

Topic: Solving problems

Curriculum link: SOSE

Text type: Narrative

Reading level: 24

Word count: 795

Vocabulary: anywhere, appreciated, arrived, banknotes, briefcase, clutched, impatiently, inconvenient, lurched, magnet, panic, rummaged

Possible literacy focus

Using punctuation to support expressive reading.

Exploring character development.

Summary

This book is about a young boy who is able to solve a range of problems using the seemingly useless objects in his pocket.

Task Card

Adjective hunt

You will need:

paper, pencils

1. Re-read *When the Bus Was Late* and search for sentences that contain adjectives.
2. Write these sentences down.
3. Underline the adjectives in each sentence.





Name _____

Character profile

Create a character profile of Jackson. Draw a picture of him. Share your character profile with the class.

What does Jackson look like? _____

What did Jackson have in his pockets? _____

How did he help Mrs Watson? _____

How did he help Mr Parkinson? _____

How did he help the driver? _____

Do you think that he is always like this? Why or why not?

