



Princess Jo

Topic: Hiking

Curriculum link: English

Text type: Play

Reading level: 17

Word count: 420

Vocabulary: narrator, cast, play, characters, hiking, forest, king, queen, princess, prince, pack, carriage

Possible literacy focus:

Understanding and reading the conventions used in a play script.

Understanding the place of a narrator in a play.

Issues related to performing a play.

Summary:

This book is a play about a princess who wanted to go hiking but had no one to go hiking with.



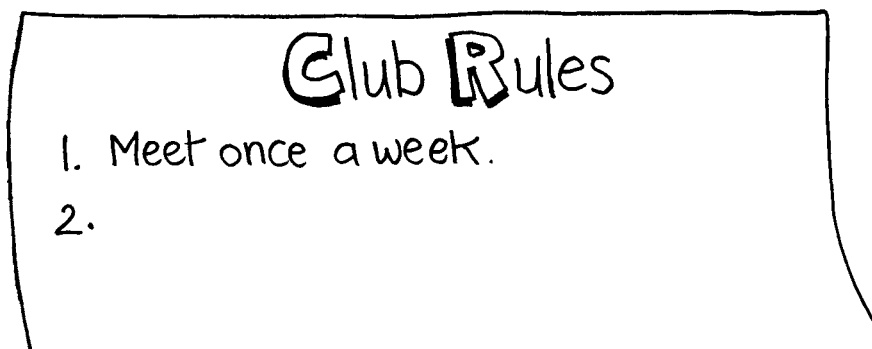
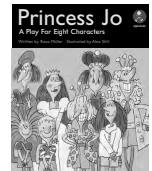
Task card

Setting up a club

You will need:

paper, pencils

1. Find some friends who like doing the same things, such as horse-riding, reading, painting or running.
2. Decide what you will do together in your club.
3. Make up some rules. Where will you meet? When? How often?
4. Share your club's plans with the rest of the class.





Name _____

Character details

Fill in the table. Describe the personalities.
Write down their likes or dislikes.

Character	Personality	Their likes or dislikes
Princess Jo		
Prince Ralph		
Princess Sue		
Tim		
Sally		
King		
Queen		



Name _____

Questions and statements

Read the following sentences. Write beside them if they are a question or a statement.

Can I go hiking today?	<u>question</u>
I'm Prince Ralph. I've come to go hiking with you.	<u>statement</u>
Prince Ralph looked very cross. He got back into his carriage and left.	_____
Would you like to join our club?	_____
I want to go hiking in the forest but I can't go by myself.	_____
Do you have someone to go hiking with?	_____
He wasn't a good person to go hiking with Princess Jo.	_____
Soon another carriage came. Out stepped a princess.	_____

With a partner, take turns asking questions and making statements about an activity. Write them down.

Instructions Explain the difference between a statement and a question then ask children to do the exercise.