

Dancing Dudley

Topic: Humour

Curriculum link: English

Text type: Narrative

Reading level: 17

Word count: 249

Vocabulary: danced, dance, dancing, whirled, twirled, morning, night, tornado, path, ramp, robbers, police station

Possible literacy focus:

Investigating the use of verbs in the text to suggest movement.

The use of illustrative techniques to suggest movement.

Using punctuation and an understanding of the plot to support expressive reading.

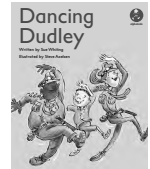
Summary:

This book is a narrative about a boy who loved to dance. One day his dancing comes in handy, as he is able to stop two robbers and save the day .

Task card

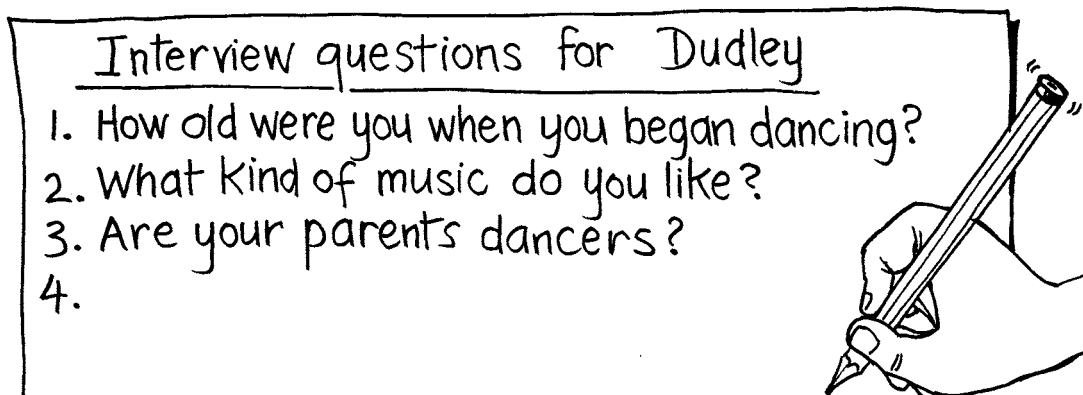
Radio interview

You will need:



tape recorder, batteries, tape, paper, pencils

1. With a partner, write a list of interview questions to ask Dudley.
2. Pretend that one of you is Dudley and the other is a radio interviewer.
3. Use the questions that you have already prepared.
4. Record the interview.
5. Play your recording to the class.





Name _____

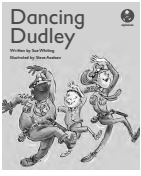
Add 'ed' to words

Add 'ed' to these words. The examples will help you.

whirl	whirled
yell	
laugh	
dress	
look	
turn	
crash	
dance	danced
save	
stop	stopped
grin	
grab	
slam	

Now look for other 'ed' words to add to your list.

Instructions Ask children to search for 'ed' words in *Dancing Dudley*. Ask them to tell the different rules for adding 'ed'. Then ask them to do the exercise.



Name _____

Whirling and twirling

Read the passages from *Dancing Dudley*.
Make drawings to match the writing.

Then one day, when Dudley
was whirling and twirling,
he went so fast that he whirled
like a tornado.

'Whee!' he squealed.
He whirled out the front door ...
along the path...
up a ramp ...
and into the back of a van.