

Stop That Dog!

Topic: People and places

Curriculum link: English

Text type: Narrative

Reading level: 16

Word count: 277

Vocabulary: stop, park, zoom, remote-control car, crash, woof, barked, snatched, past, chased, shouted, flying, kite, screamed, knitting, playground, swings, pond, hot dogs, cried, yelled

Possible literacy focus:

Exploring a range of punctuation.

Reading a range of text features to enhance expressive reading.

Recalling a sequence of events in a narrative.

Identifying plot features: orientation, problem and resolution.

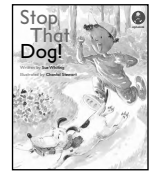
Summary:

This book is a humorous narrative about the chaos caused by a dog as he runs through a park.

Task card

Great expression!

You will need:



Two copies of *Stop That Dog!*

1. Work in groups of three.
2. Share the roles. Include a narrator.
3. Read aloud to each other, acting out the parts.
4. Think about how you can read the word – ZOOM!
5. Read with expression and feeling.
6. Have fun!





Name _____

Story outline

Write down the outline of *Stop That Dog!* Use these headings.

Title: _____

Author: _____

Who is involved and where does it happen?

Characters: _____

Setting: _____

What is the problem?

How is the problem solved?

How do you think they all get along at the end?



Name _____

Dog problems!

Draw some problems that the dog caused.

Write a statement about each one.
