

## Crabs

**Topic:** Animals

**Curriculum link:** Science

**Text type:** Report

**Reading level:** 16

**Word count:** 232

**Vocabulary:** crabs, animals, seashore, food, enemies, rock pools, low tide, coral reefs, mud, seaweed, nippers, mouths, shell, hermit crab, sideways, backwards, flippers

**Possible literacy focus:**

Using features of a non-fiction text to support understanding.

Drawing inferences about the needs of all crabs.

**Summary:**

This book provides information about where crabs live, how they move and eat, what they look like and how they protect themselves.

### Task card

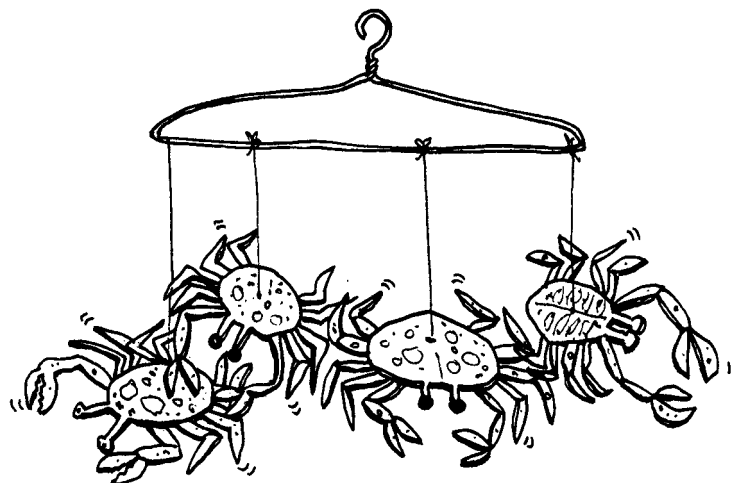
## Crab mobile

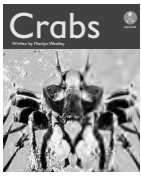
You will need:



coathanger, cardboard, scissors, pencils, coloured pencils, sticky tape, string

1. Cut out the shape of a crab in cardboard.
2. Write a fact about crabs on the shape.
3. Cut out more crab shapes and write more facts.
4. Hang these from the coathanger.
5. Display your mobile in the classroom.





Name \_\_\_\_\_

# Make a glossary

Write a definition for each of these words.

<b>Glossary</b>	
Word	Definition
coral reef	
enemies	
flippers	
low tide	
nippers	
rockpool	

**Instructions** Ask children to work in pairs to write their definitions. Tell them that a glossary is a list, in alphabetical order, found at the end of some books and that it explains what words mean.



Name \_\_\_\_\_

# Crabs

Write about crabs to make a mini book.

✂	Crabs by _____
✂	Where crabs live
✂	What crabs eat
✂	What crabs look like
✂	How crabs move
✂	How crabs protect themselves

**Instructions** Ask children to number and cut out the pages when they have finished. Staple to make a mini book.