

Looking Like Plants

Topic: Living things

Curriculum link: Science

Text type: Report

Reading level: 12

Word count: 208

Vocabulary: insect, leafy sea dragon, tawny frogmouth, praying mantis

Possible literacy focus:

Identifying the features of an index.

Using an index to locate information in a text.

Using pictures to help interpret the text.

Summary:

This book is about animals that camouflage themselves to look like plants so that they can hide from predators or catch food more easily.

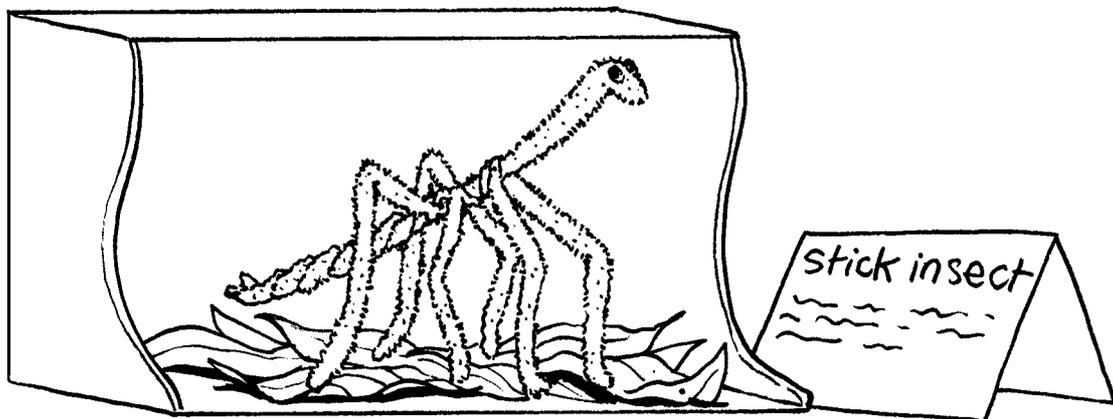
Task card

Hidden animal

You will need:

shoebox, coloured paper, cellophane, crepe paper, pencils, felt-tip pens, matchsticks, pipe cleaners, sticks, sticky tape, glue, scissors, card

1. Pick one of the animals from *Looking Like Plants*.
2. Make a forest diorama for your animal.
3. Hide your animal in the forest.
4. Write about your animal on a card.
5. Place the card on display with your diorama.





Name _____

Animal hidden in a forest

Draw an animal that is hidden in a forest.

Write about your animal.

Where does it live?

What does it look like?

How does it hide itself?

Instructions Ask children to draw an animal that has hidden itself in its natural habitat. This could be an animal they saw at the zoo.



Name _____

Make an index

Cut out the pictures and the names to make an index for *Looking Like Plants*. Add the page numbers.

	praying mantis
	stick insect
	leaf hopper
	weed crab
	tawny frogmouth
	leafy sea dragon

Instructions Ask children to arrange the cut-out animal names in alphabetical order. Then ask them to paste the names down with the matching pictures on A4 paper. Help them find the page numbers using *Looking Like Plants*.