Page		E	S.C.	Error MSV	S.C. MSV
2	Jack and Jill				
	went up the hill				
	and forgot				
	to shut the gate.				
4	The duck came out				
	and gave a shout,				
	'You forgot				
	to shut the gate!'				
6	The pig came out				
	and gave a shout,				
	'You forgot				
	to shut the gate!'				
8	The goat came out				
	and gave a shout,				
	'You forgot				
	to shut the gate!'				
10	The farmer came out				
	and looked about.				
	He jumped up and down				
	and gave a shout,				
	'You forgot				
	to shut the gate!'				
12	Jack and Jill				
	fell down the hill.				
	The animals				
	fell down after.				
14	'We're Jill and Jack.				
	And we've come back …				
16	so we can shut the gate.'				

Record of Reading Behaviours

Name: _____ Age: _____ Date: _____

Text: **Shut the Gate!**   Level: **5**   RW: **103**   Accuracy: _____   S.C. rate: _____

Retelling

❑ can retell main idea
❑ can give supporting details
❑ can retell sequence of events
❑ can refer back to the text

Comprehension

(tick if the student's answer is acceptable)

1. What happened after Jack and Jill forgot to shut the gate?   ❑

2. How did the farmer feel when the gate was open? How do you know?   ❑

3. Why do farms have gates?   ❑

Reading level

Error rate: $\dfrac{RW}{E}$ $\dfrac{103}{} = 1:$ Self-correction rate:

$$\dfrac{(E+SC)}{SC} = 1:$$

Accuracy (%):

Reading level: Easy / Learning / Hard

Analysis of reading behaviours

(concepts about print, directionality, word matching, use of visual cues, use of meaning cues, use of structural cues, self-correction, fluency, comprehension)

Recommendations

_____

_____

Teacher: _____ Date: _____

Page		E	S.C.	Error MSV	S.C. MSV
2	This is a pond. Lots of things live in the pond.				
4	Plants live in the pond.				
6	This tadpole lives in the pond. It eats plants that live in the pond.				
8	This duck lives in the pond. It eats plants that live in the pond.				
10	This snail lives in the pond. It eats plants that live in the pond.				
12	This small fish lives in the pond. It eats tadpoles and snails that live in the pond.				
14	This big fish lives in the pond. It eats tadpoles and small fish that live in the pond.				

Record of Reading Behaviours

Name: _____ Age: _____ Date: _____

Text: **The Pond**   Level: **5**   RW: **93**   Accuracy: _____   S.C. rate: _____

Retelling

❑ can retell main idea
❑ can give supporting details
❑ can retell sequence of events
❑ can refer back to the text

Comprehension

(tick if the student's answer is acceptable)

1. What lives in the pond?   ❑

2. What might eat the big fish in the pond?   ❑

3. Are ponds a safe place for all creatures? Why or why not?   ❑

Reading level

Error rate: $\dfrac{RW}{E}$ $\dfrac{93}{} = 1:$ Self-correction rate:

Accuracy (%): $\dfrac{(E+SC)}{SC} = 1:$

Reading level: Easy / Learning / Hard

Analysis of reading behaviours

(concepts about print, directionality, word matching, use of visual cues, use of meaning cues,
use of structural cues, self-correction, fluency, comprehension)

Recommendations

_____

_____

Teacher: _____ Date: _____